

# **Climate Change and Arctic Warming**



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Extreme Environments Research Laboratory

# EERL

[eerl.epfl.ch](http://eerl.epfl.ch)



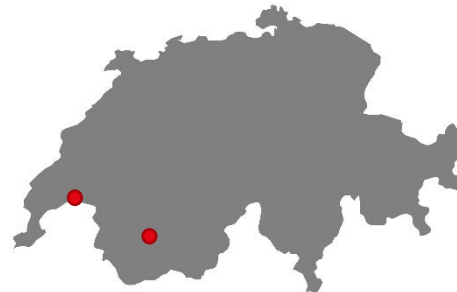
- Environmental Engineer
- PhD in Atmospheric Science
- Worked at the Science-Policy interface
- Big passion for polar environments

Extreme  
Environments  
Research  
Laboratory EERL

Understanding polar and alpine environments



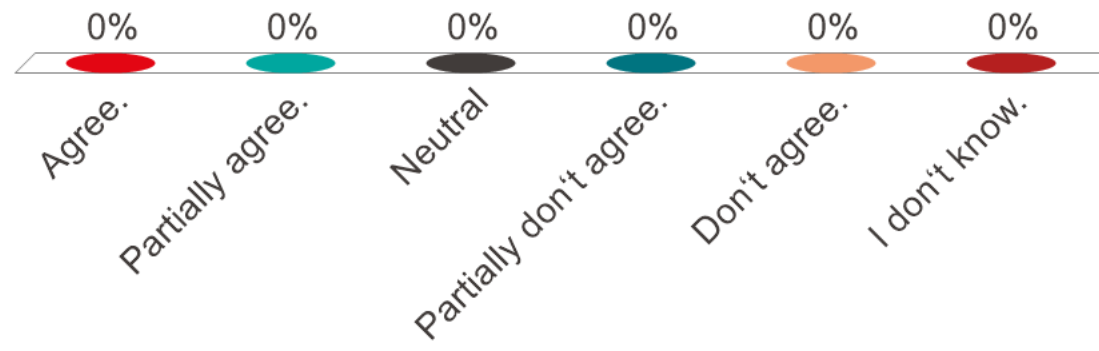
Associate Campus Sion  
*Alpine and Polar  
Environmental Research  
Center (ALPOLE)*



# I find climate change is an important topic.

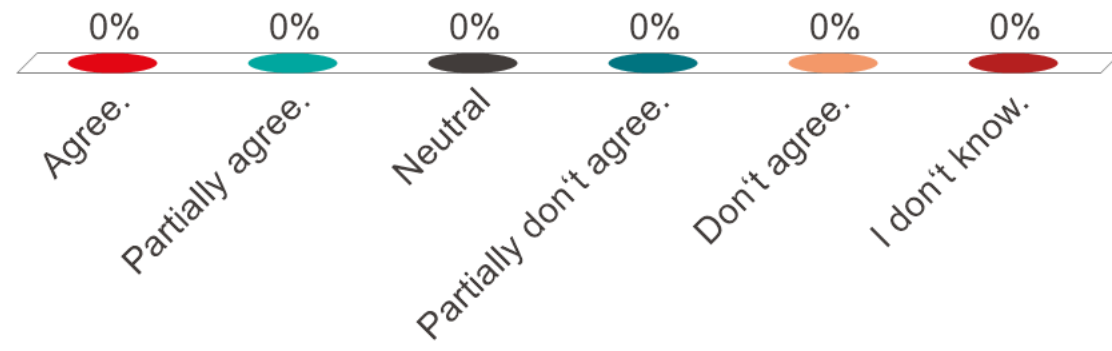
- A. Agree.
- B. Partially agree.
- C. Neutral
- D. Partially don't agree.
- E. Don't agree.
- F. I don't know.

Go to: [responseware.eu](https://responseware.eu)  
Login: enter as guest  
Session-ID: susclim



# I am interested in what is happening in polar environments.

- A. Agree.
- B. Partially agree.
- C. Neutral
- D. Partially don't agree.
- E. Don't agree.
- F. I don't know.



# After this lecture you will be able to answer the following questions

- Why is there a climate change emergency?
- How do greenhouse gases work?
- Why are aerosols and clouds important in the climate system?
  
- Why is the Arctic warming faster than the global average?
- What are important Arctic atmospheric processes?
- What are the global consequences of Arctic warming?

# October / November 2024: Floods in Spain



Floods killed more than 200 people, displaced more than 400 people, and saw hundreds of thousands lose access to water and electricity. [www.worldweatherattribution.org/](http://www.worldweatherattribution.org/)

# January 2025: Fires in California

The wildfires killed at least 30 people, forced more than 200,000 to evacuate, **destroyed more than 18,000 homes and structures, and burned over 23,000 ha of land in total.** Damage around \$250 billion.

[www.worldweatherattribution.org/](http://www.worldweatherattribution.org/)



# March 2025: South Korean wild fires

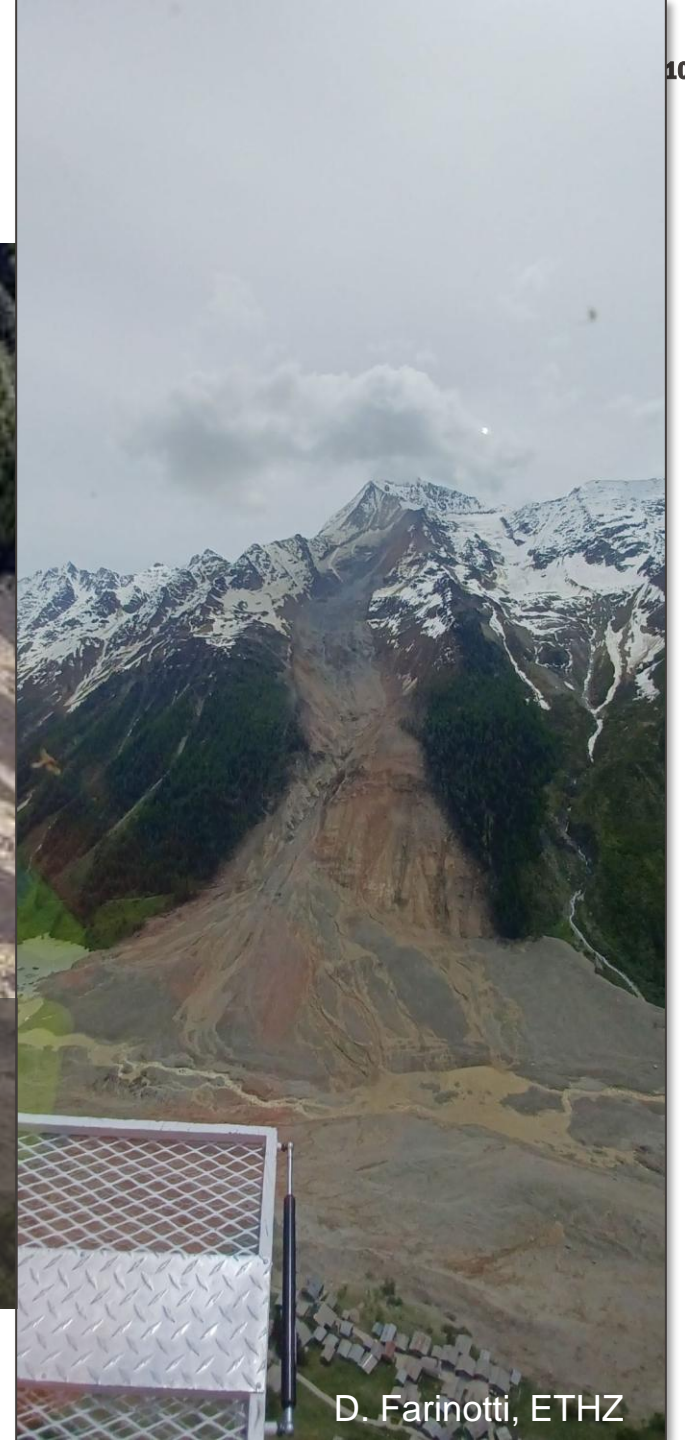
> 70 people injured or dead  
> 37'000 people displaced  
[www.worldweatherattribution.org/](http://www.worldweatherattribution.org/)



# April 2025: Heat Wave Central Asia

10°C hotter than normal. Many work hours lost in the agricultural sector (cf 230 million hours in Uzbekistan in 2023). Crop damage, Glacier loss.  
[www.worldweatherattribution.org/](http://www.worldweatherattribution.org/)

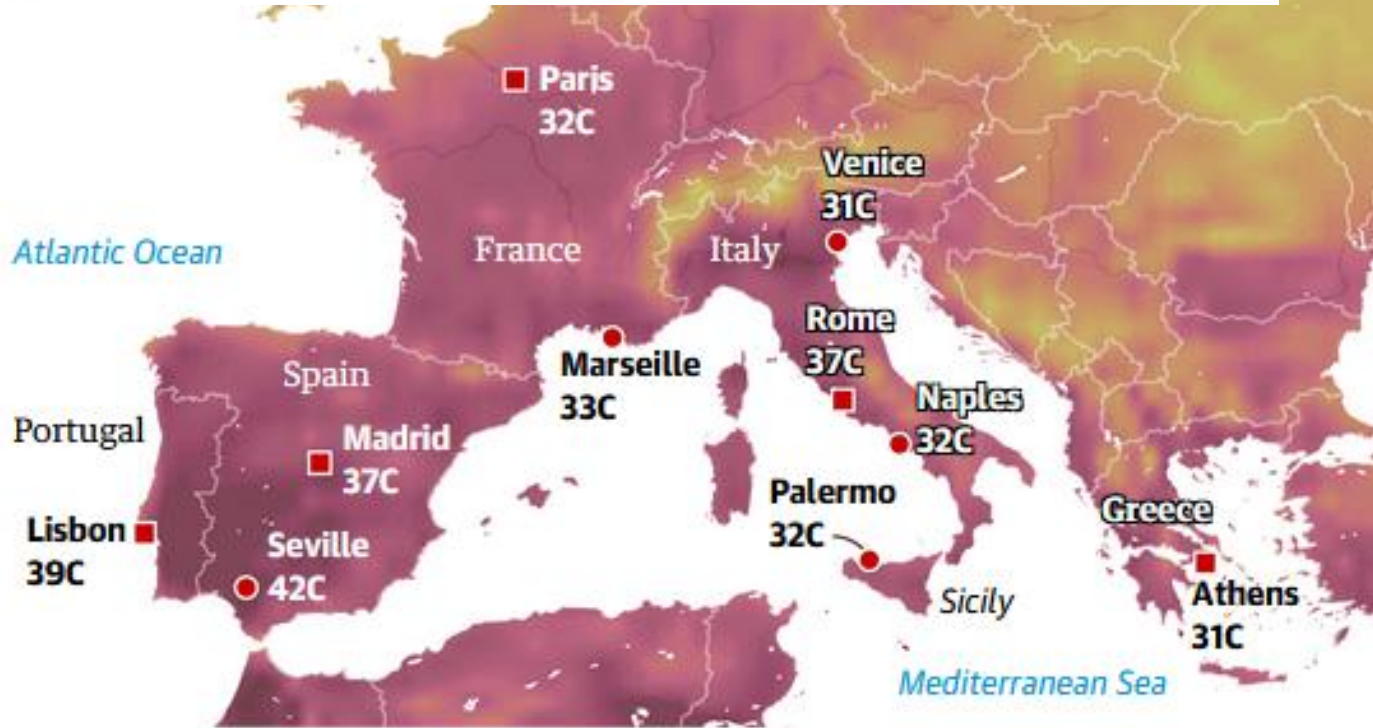






# June/July 2025 – heatwave in Europe

- Authorities issue warnings for extreme heat, wildfire, water resources and health



# August 2025 – heatwave and wild fires in Spain



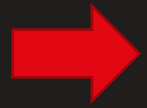
- More than 1000 deaths associated with event
- Hottest 10 consecutive days in Spain since 1950

**All these events have become more likely because of climate change.**

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**Impacts are current reality.  
Not a problem of the future. They come  
thicker and faster than anticipated.**

# Climate Emergency in a nutshell



1. We are extremely close to our global temperature target of 1.5/2.0°C for 2100.
2. Drastic emission reductions are needed now and net-zero needs to be achieved by 2050.
3. Humanity is faced with a technological, political and behavioral challenge never encountered before.

*We're late.*

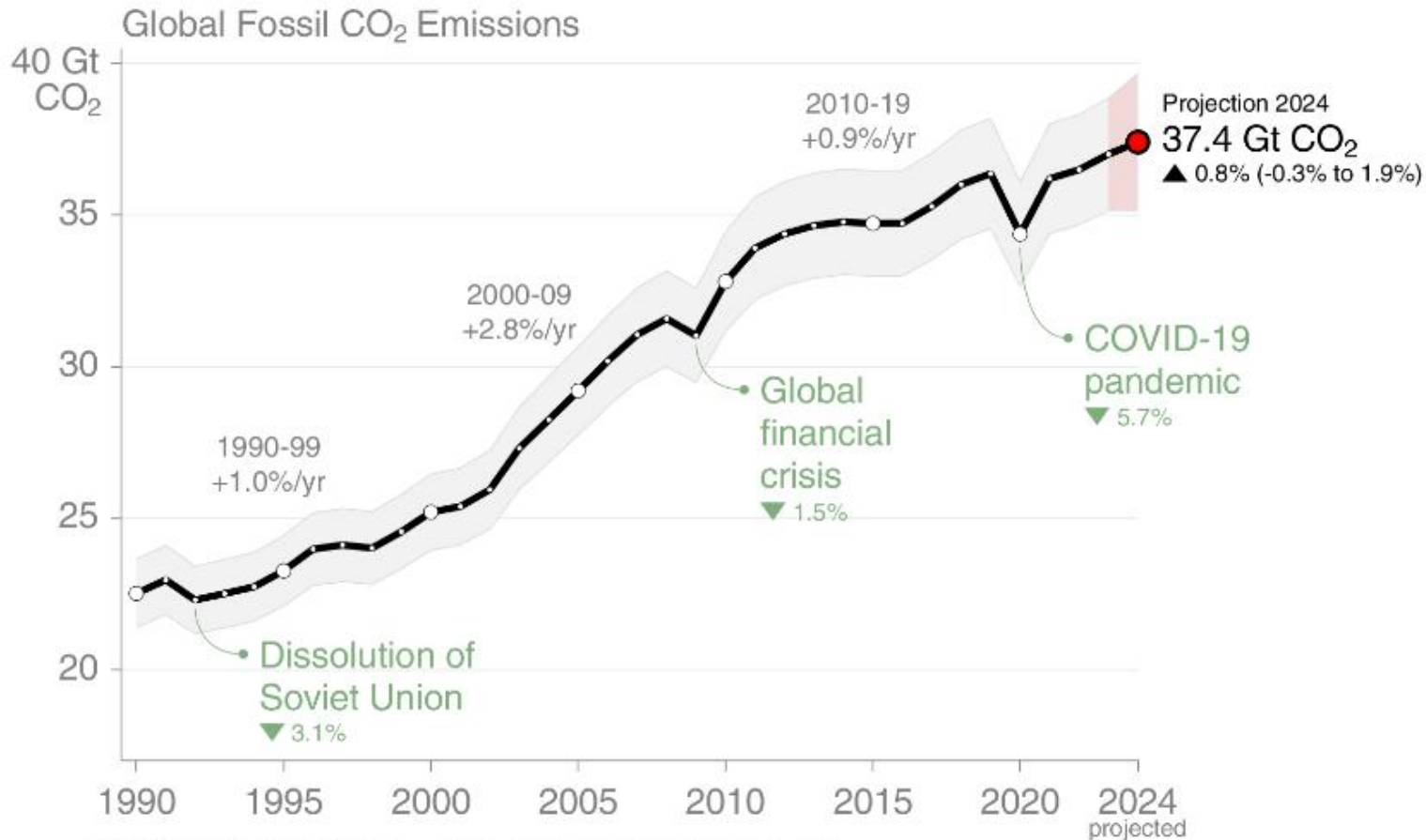
*We need to hurry up.*

*We need to run faster than ever before.*

# Global Fossil CO<sub>2</sub> Emissions

Global fossil CO<sub>2</sub> emissions: 37.0 ± 2 GtCO<sub>2</sub> in 2023, 66% over 1990

- Projection for 2024: 37.4 ± 2 GtCO<sub>2</sub>, 0.8% [-0.3% to +1.9%] higher than 2023



**Covid was a tiny dent.**



Uncertainty is ±5% for one standard deviation (IPCC “likely” range)

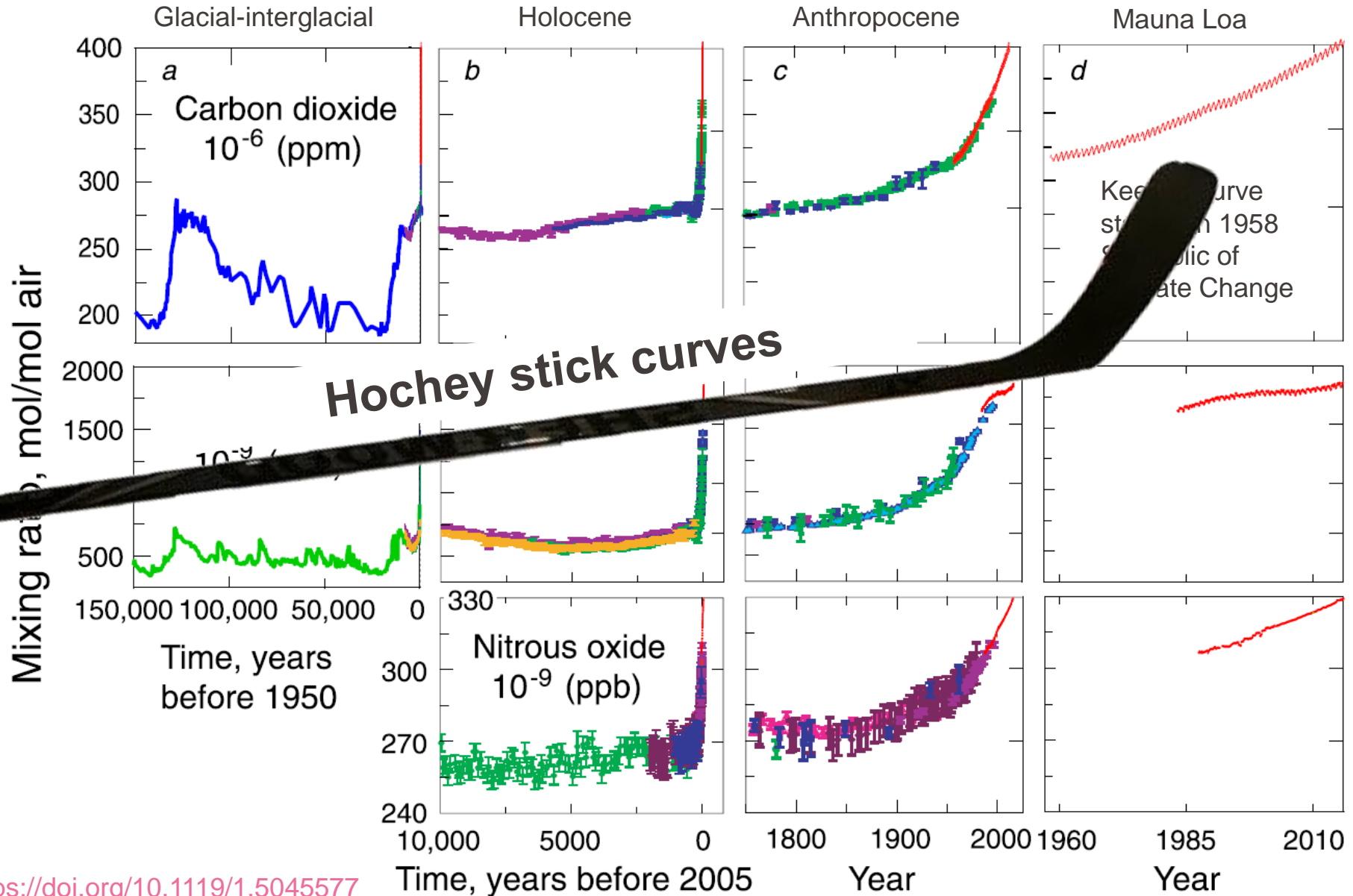
The 2024 projection is based on preliminary data and modelling. The global total includes a cement carbonation sink of 0.8 GtCO<sub>2</sub>.

Source: [Friedlingstein et al 2024](#); [Global Carbon Project 2024](#)

**CO<sub>2</sub>**  
 Most important  
 Source: combustion  
 Lifetime: ~100 years

**CH<sub>4</sub>**  
 2<sup>nd</sup> most important  
 Source: agriculture, energy, waste  
 Lifetime: ~12 years  
 84 times more potent than CO<sub>2</sub> within 20 years

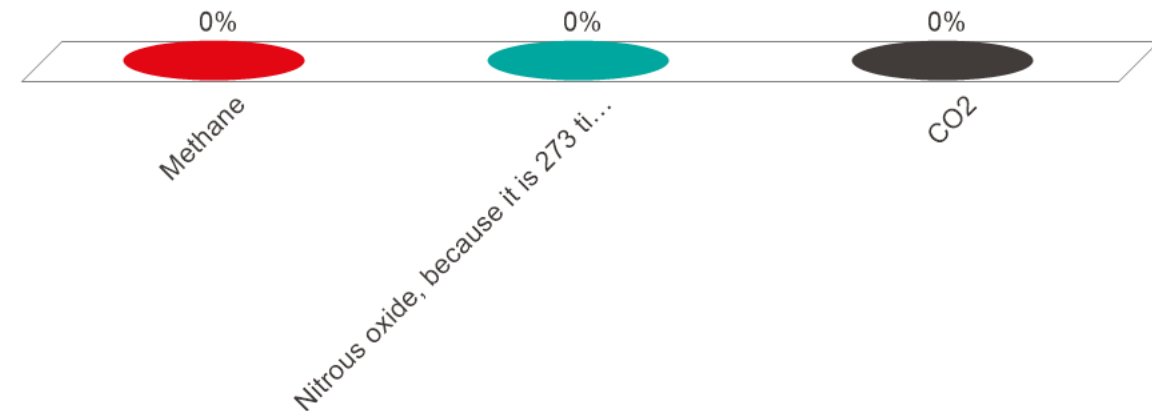
**N<sub>2</sub>O**  
 Source: agriculture, waste  
 Lifetime: >100 years  
 273 times more potent than CO<sub>2</sub> within 20 years



■ Schwartz, 2018, <https://doi.org/10.1119/1.5045577>

# The most important anthropogenic greenhouse gas is

- A. Methane
- B. Nitrous oxide, because it is 273 times more powerful than CO<sub>2</sub>
- C. CO<sub>2</sub>



# Global Average Temperature 1850 - 2024

Exact numbers of warming vary slightly between data products.

**$1.62 \pm 0.06 \text{ }^\circ\text{C}$**

Above average of 1850-1900

**Global  
warming is  
currently  $1.3 \text{ }^\circ\text{C}$**

Land data prepared by Berkeley Earth and combined  
with ocean data adapted from the UK Hadley Centre

Global temperature anomalies relative to 1850-1900 average  
Vertical lines indicate 95% confidence intervals

<https://berkeleypoint.org/global-temperature-report-for-2024/>


Global Temperature Anomaly ( $^\circ\text{C}$ )

<sup>18</sup>

*“The **Paris Agreement** central aim is to [...] **keep global temperature rise [...] well below 2°C above pre-industrial levels and to pursue efforts to limit the [...] increase [...] to 1.5 °C.**”*

<https://unfccc.int/process-and-meetings/the-paris-agreement/the-paris-agreement>

Paris France



*In 2021, at the Conference of the Parties (COP) in Glasgow, the international community agreed to strive for a maximum warming of **1.5 °C**.*

<https://unfccc.int/process-and-meetings/the-paris-agreement/the-glasgow-climate-pact-key-outcomes-from-cop26>

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# **Why 1.5°C?**

## **And what if we go beyond?**

# 1.5°C versus warmer

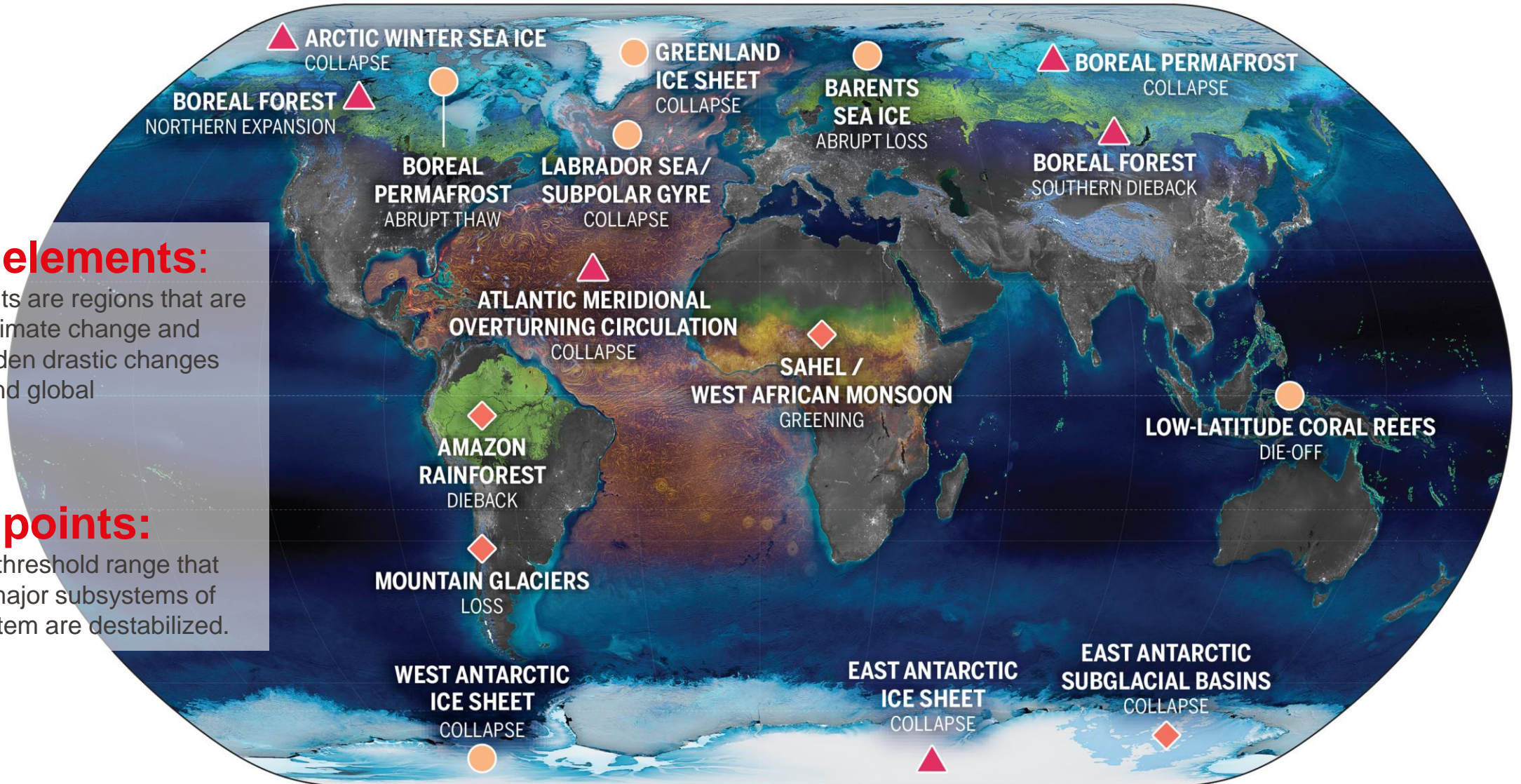
- Limitation of global warming to 1.5°C compared to more than 2°C allows to avoid substantial additional changes in living conditions, in extremes and (irreversible) impacts.
- Living conditions
  - Sea level rise requires evacuation of neighborhoods / entire islands
  - Crops might not grow anymore where they used to, or new crops can be planted
  - Some regions will get too hot to live
  - ...
- Extremes
  - Increase in hot extremes in most inhabited regions of the world
  - Heavier precipitation accompanied by cyclones in several regions
  - Increased droughts in some regions
  - ...
- Irreversible impacts
  - Sea level rise,
  - Loss of glaciers and sea ice
  - Biodiversity loss: e.g., extinction of animals, plants, corals
  - ...

## Tipping elements:

Tipping elements are regions that are vulnerable to climate change and capable of sudden drastic changes with regional and global consequences.

## Tipping points:

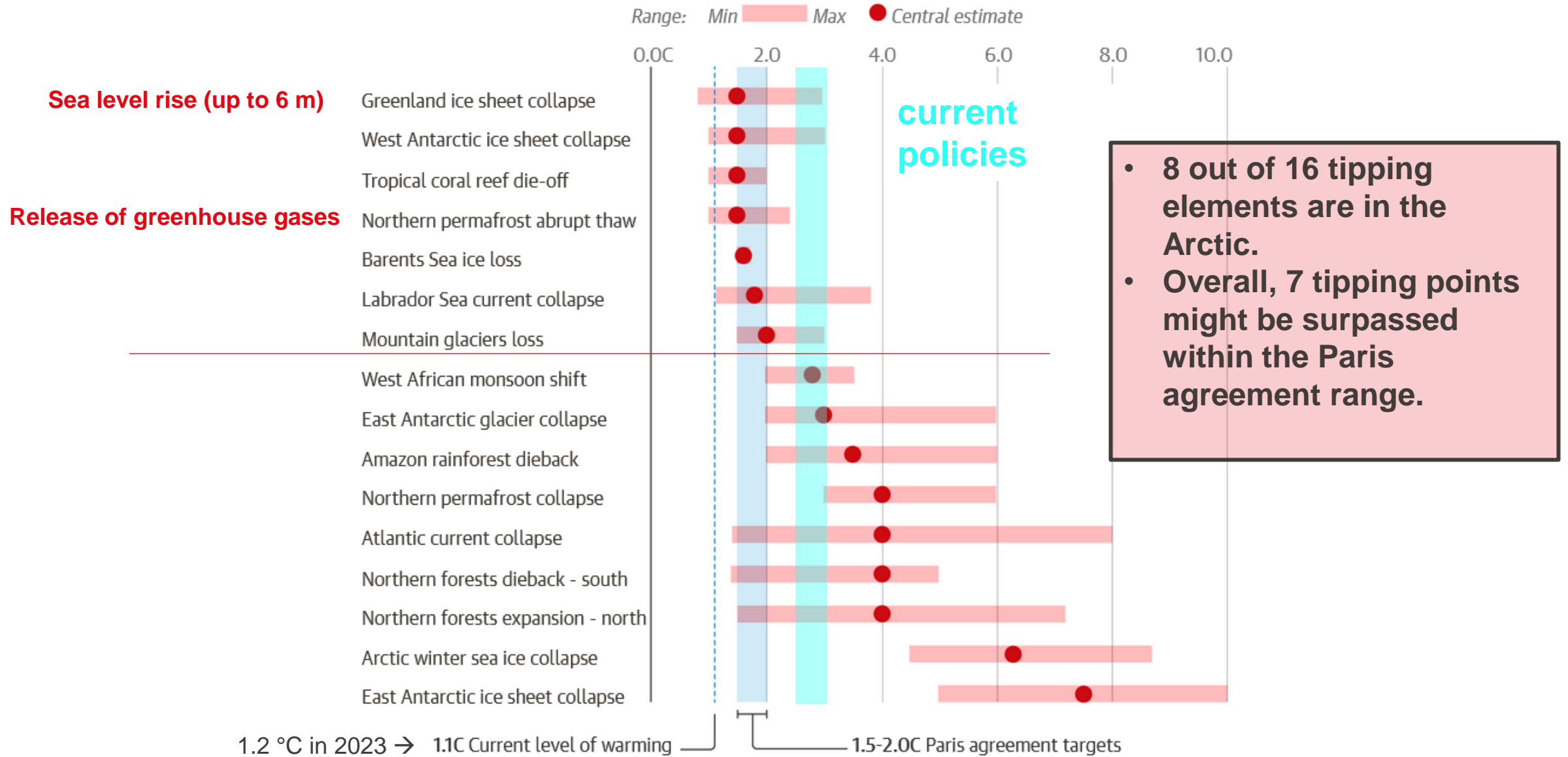
A temperature threshold range that when passed major subsystems of the climate system are destabilized.



### GLOBAL WARMING THRESHOLDS

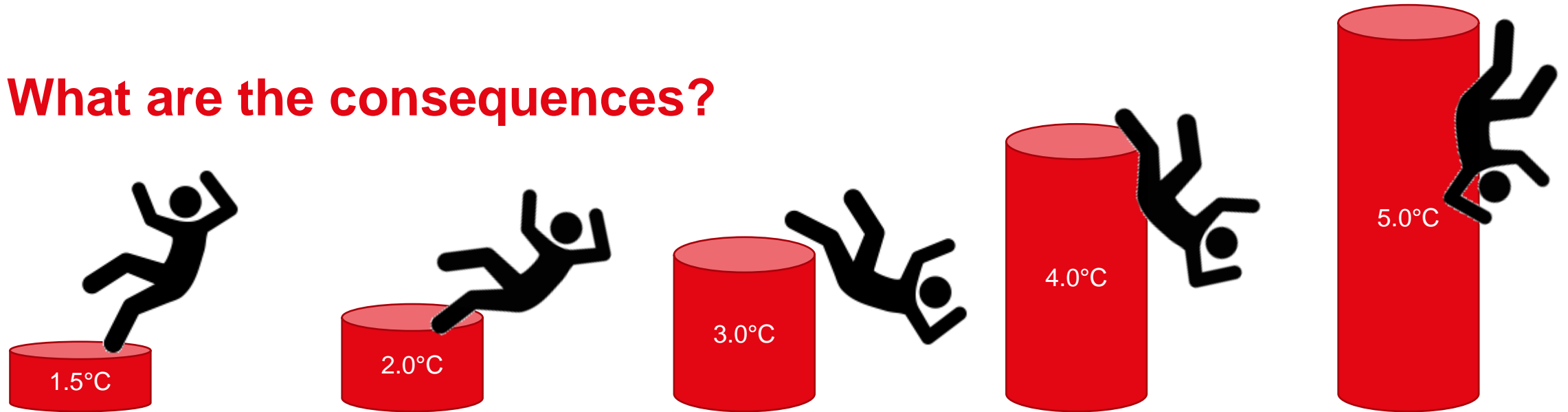
●  $< 2^{\circ}\text{C}$ 
◆  $2-4^{\circ}\text{C}$ 
▲  $\geq 4^{\circ}\text{C}$

# What can the Paris Agreement prevent?

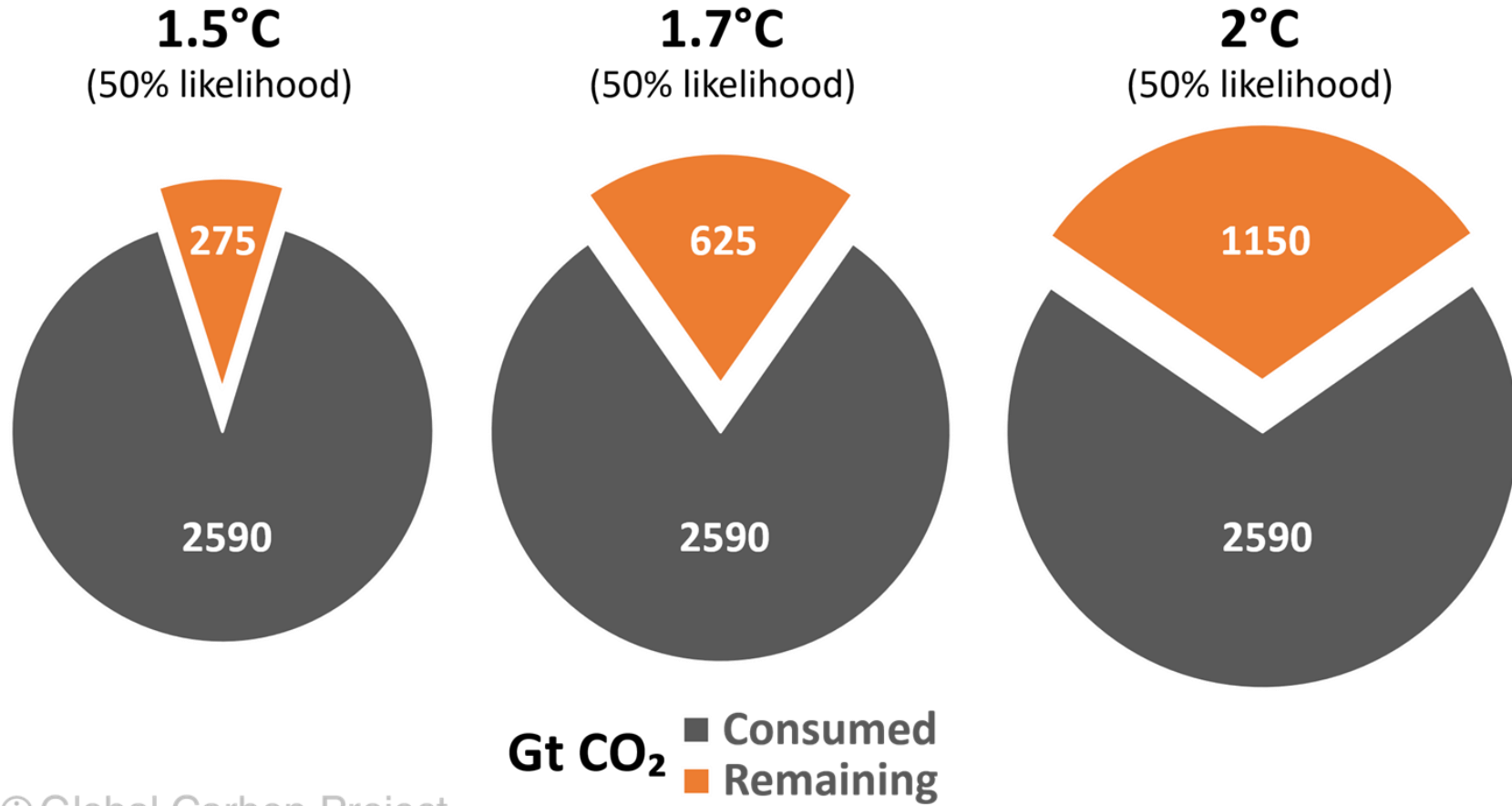


Guardian graphic. Source: Armstrong McKay et al, Science, 2022. Note: Current global heating temperature rise 1.1°C Paris agreement targets 1.5-2.0°C

What are the consequences?



# Remaining carbon budget



7 years left

15 years left

28 years left

# COP30 @ Belém, Brazil

## 10-21 November 2025

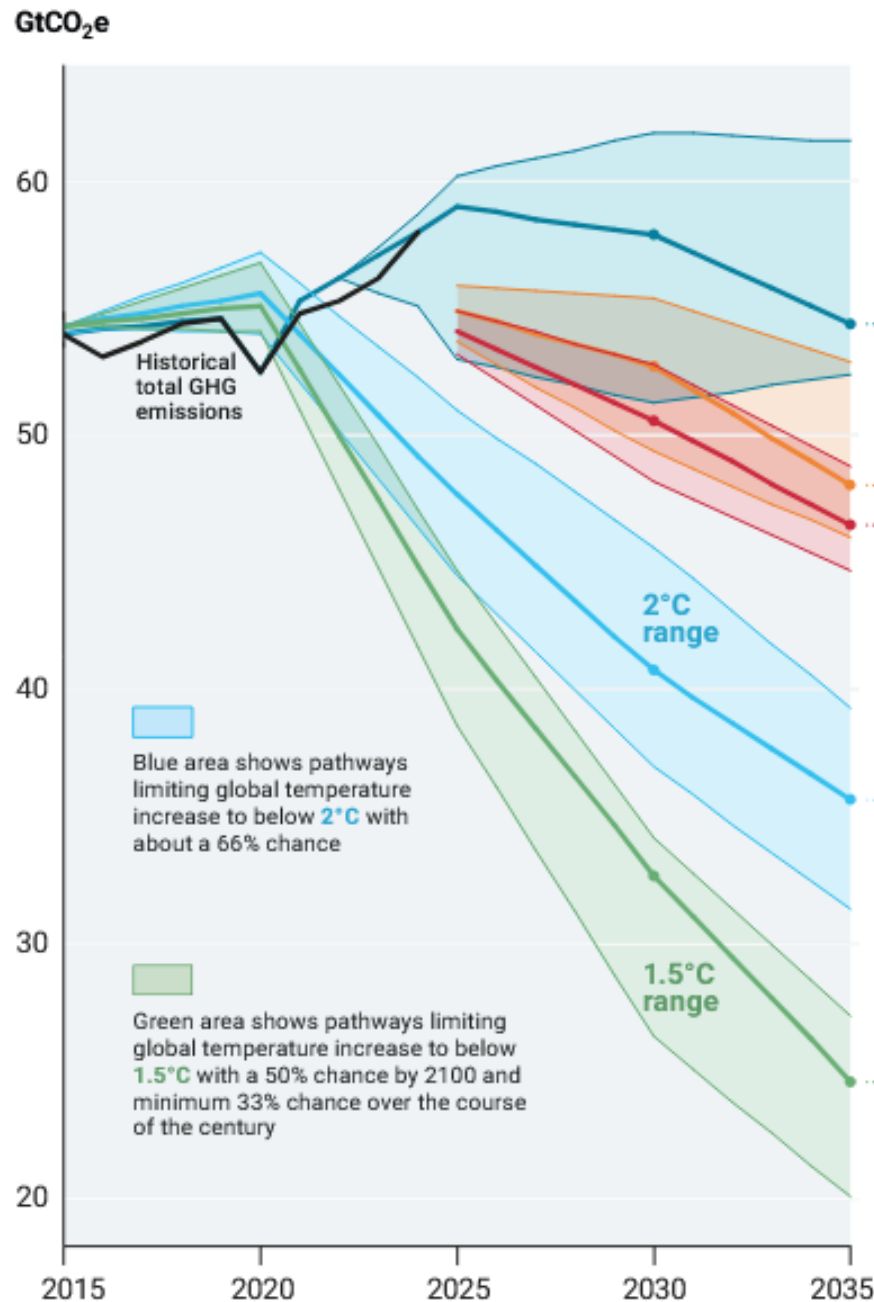


### ■ Key expectations include

- the presentation of new national climate action plans (NDCs),
- progress on the finance roadmap from COP29, and
- discussions on scaling up innovative climate finance mechanisms.
- The conference will also feature the COP30 Action Agenda, a programme to engage businesses, civil society, and various levels of government in practical climate solutions.

<https://www.unep.org/unep-climate-cop30#:~:text=Key%20expectations%20include%20the%20presentation%20of%20new,levels%20of%20government%20in%20practical%20climate%20solutions.>

# Not on track: Emissions gap



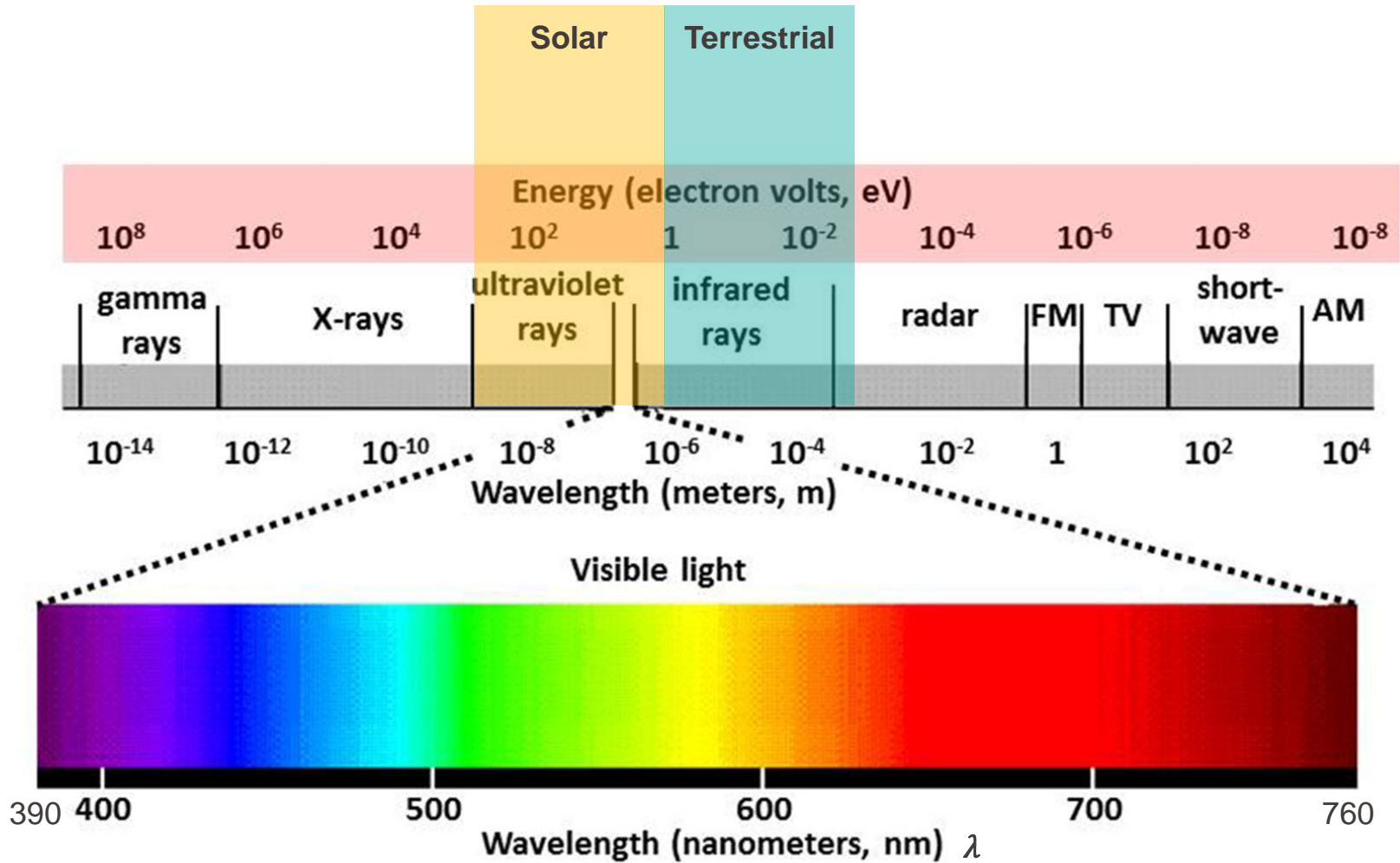
**For the 1.5°C target  
Nearly half of the  
current emissions  
would have to be cut.**

# How greenhouse gases, aerosols and clouds affect climate



# Spectrum of electromagnetic radiation

High energy,  
short wavelength



Low energy  
long wavelength

**Some definitions**

**Visible:**  
0.39 – 0.76  $\mu\text{m}$ , colors

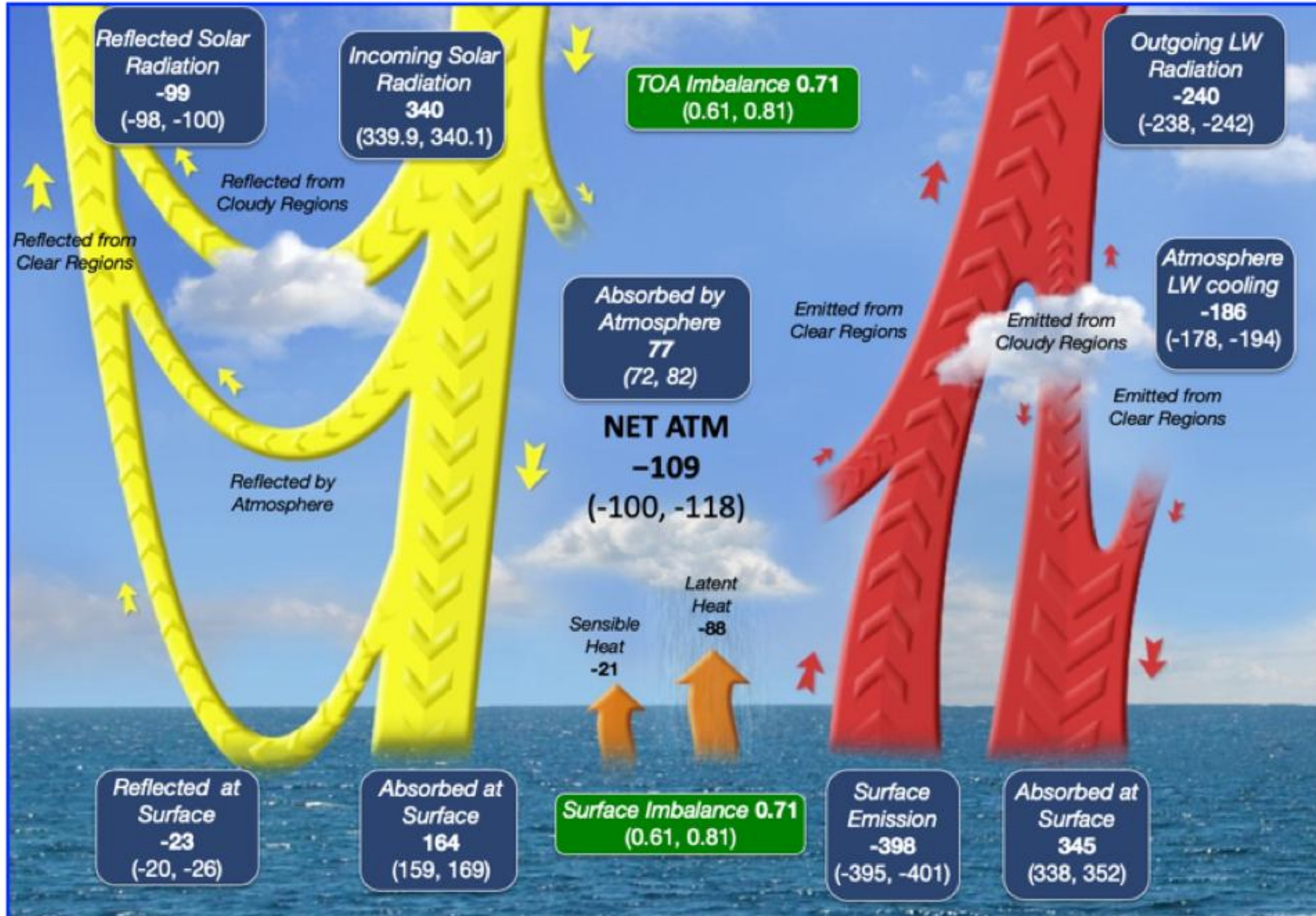
**Solar radiation:**  
< 4  $\mu\text{m}$ , shortwave

**Terrestrial radiation:**  
> 4  $\mu\text{m}$ , longwave

**Near infrared:**  
0.76 – 4.0  $\mu\text{m}$  (solar radiation)

**Thermal Infrared:**  
> 4  $\mu\text{m}$ , terrestrial radiation

# Earth's Energy Balance



- Earth radiates because it has a temperature (black body radiation)
- Some of the longwave radiation escapes to space
- Much of the longwave radiation interacts with greenhouse gases and clouds that re-emit the longwave radiation in all directions



- Some of the solar radiation is reflected back to space before it reaches the ground
- Sun heats Earth's surface

Units: W/m<sup>2</sup>

# Natural greenhouse effect

- At the surface, temperatures would be 33°C cooler without the **natural greenhouse effect** driven by water vapor, CO<sub>2</sub>, O<sub>3</sub> and clouds. These absorb surface infrared radiation and re-emit most of it back to the surface.
- That means global average surface temperature is roughly 15 °C.
- Water vapor is the most abundant natural greenhouse gas.

# What is the most important greenhouse gas?

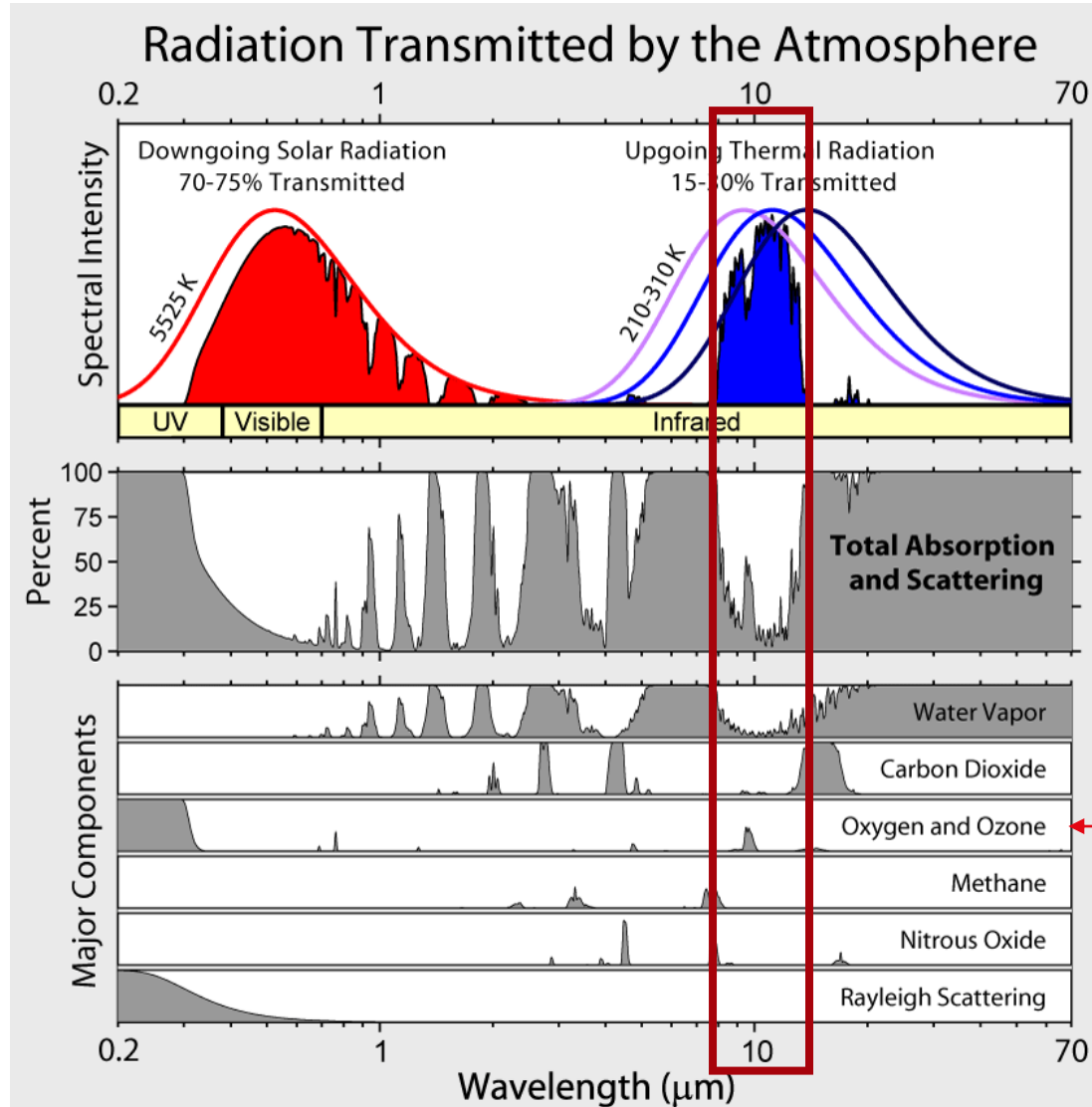
- A. CO<sub>2</sub>
- B. CH<sub>4</sub>
- C. O<sub>3</sub>
- D. H<sub>2</sub>O



1. **Interact with infrared radiation** because of their molecular structure. They must have at least 3 atoms and a dipole (the centers of the positive and negative partial charges do not overlap).
2. The absorbed infrared radiation creates **vibrational and rotational energy** in the molecules. They collide with other molecules and thereby **create heat**.

# Atmospheric «windows»

In the shortwave radiation range, Earth's atmosphere is nearly transparent. The atmospheric window is very large.



The longwave radiation window is between 8-9 and 10 - 12  $\mu\text{m}$ , roughly. The atmospheric window is small.

The result of the presence of greenhouse gases is that only a small part of the longwave surface emission makes it to space.

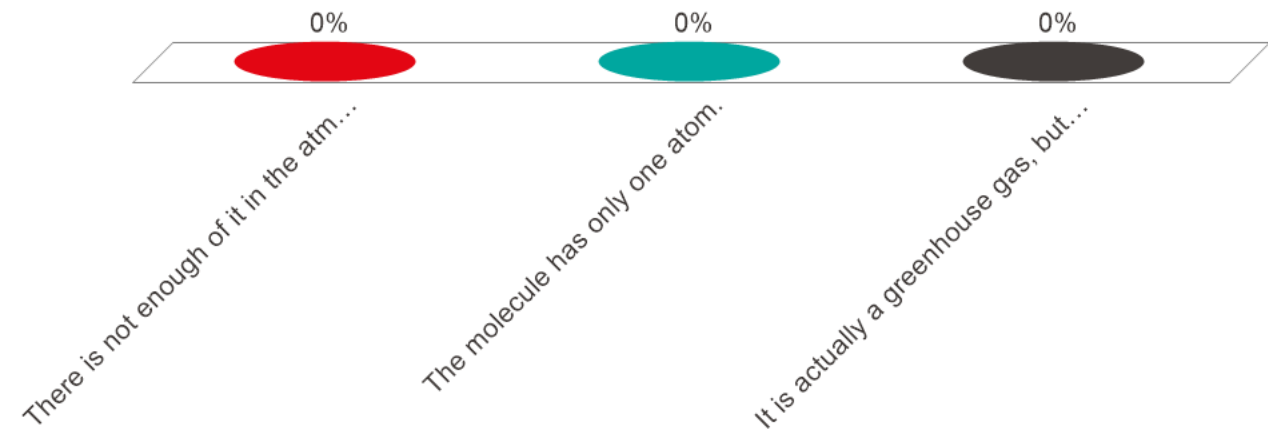
Different greenhouse gases work together to close "atmospheric windows" in the longwave part of the spectrum. They are located at the window edges.

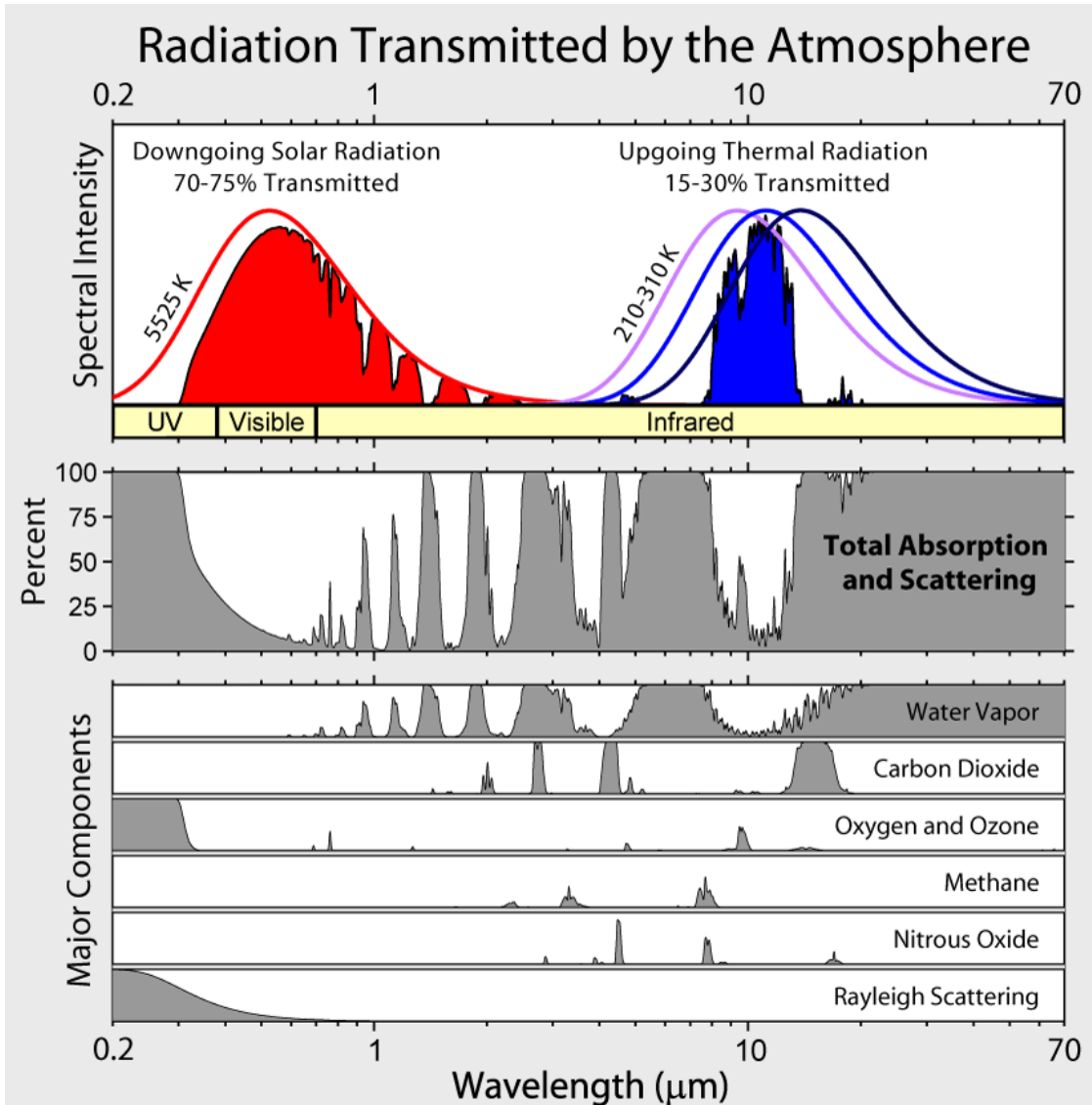
Ozone absorbs at 9.6  $\mu\text{m}$ .



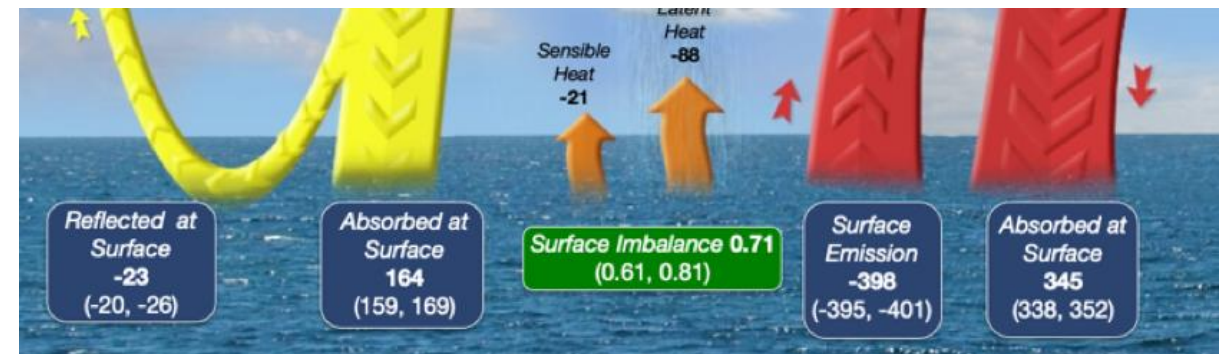
# Why is Argon not a greenhouse gas?

- A. There is not enough of it in the atmosphere, so we don't consider it a greenhouse gas.
- B. The molecule has only one atom.
- C. It is actually a greenhouse gas, but not important.

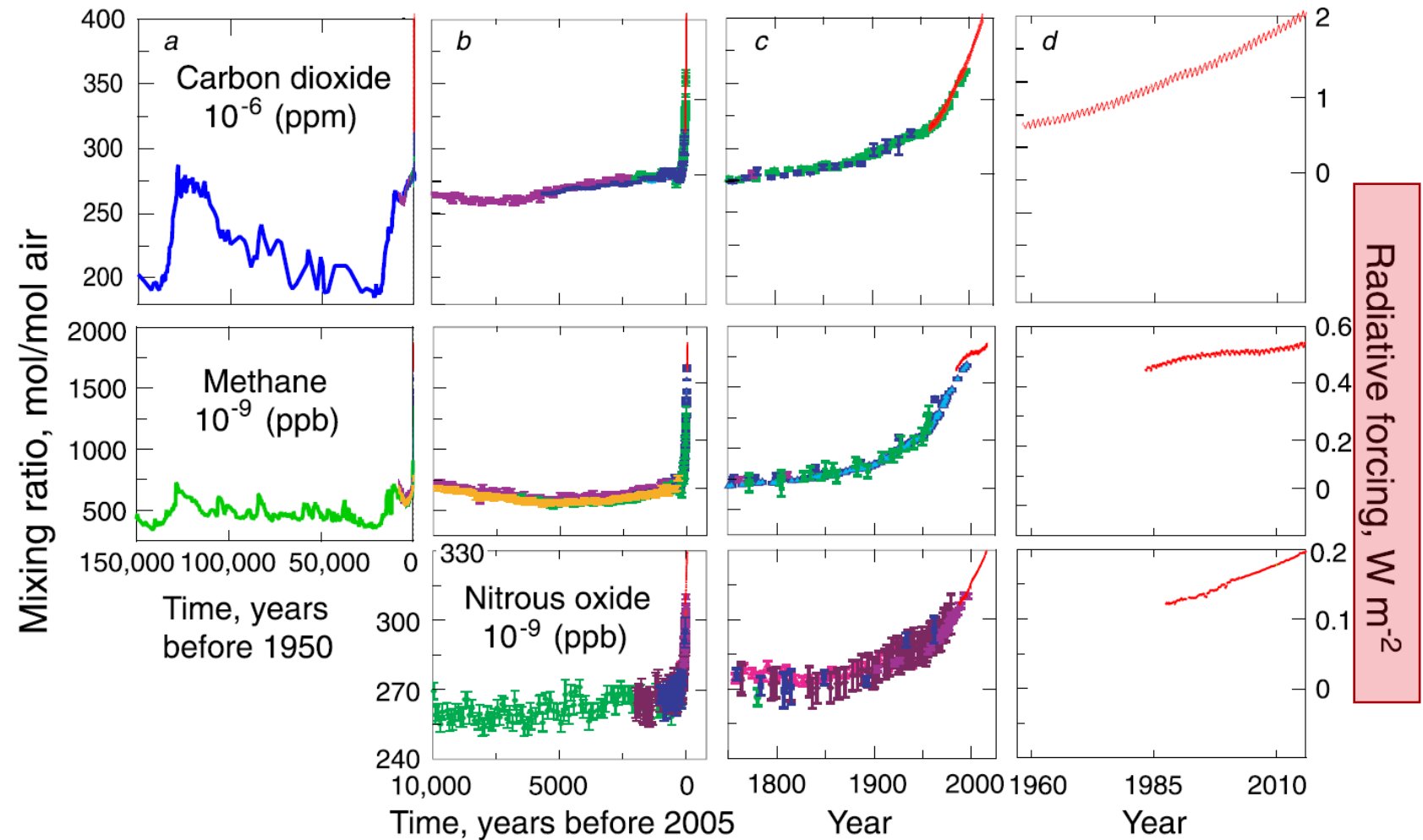




1. Solar radiation is transmitted through Earth's nearly transparent atmosphere (transparent to shortwave radiation).
2. Earth's surface absorbs the solar radiation and warms.
3. The Earth emits thermal IR radiation (blackbody radiation).
4. The atmosphere is much less transparent to thermal infrared radiation and absorbs it.
5. The absorbed radiation leads to warming of the atmosphere, which in turn emits thermal IR radiation in all directions, and importantly partly downwards.
6. So the net thermal IR flux from the Earth (as blackbody) to space is greatly reduced. This diminishes the radiative cooling of the Earth's surface and leads to surface warming.



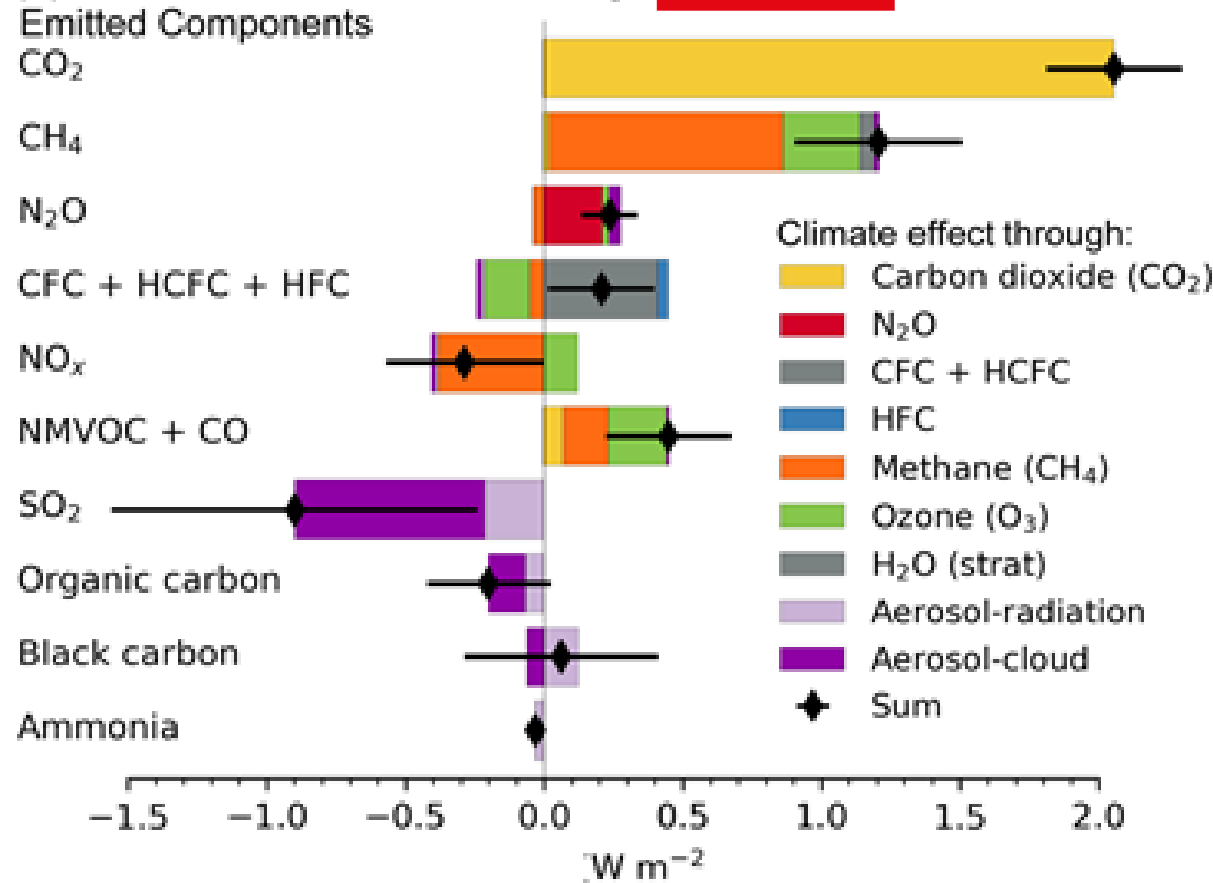
- Radiative forcing is a forcing that changes the radiation balance of Earth.
- Radiative forcing in climate science is commonly compared against the preindustrial time, when humans did not emit many greenhouse (GHG) gases.



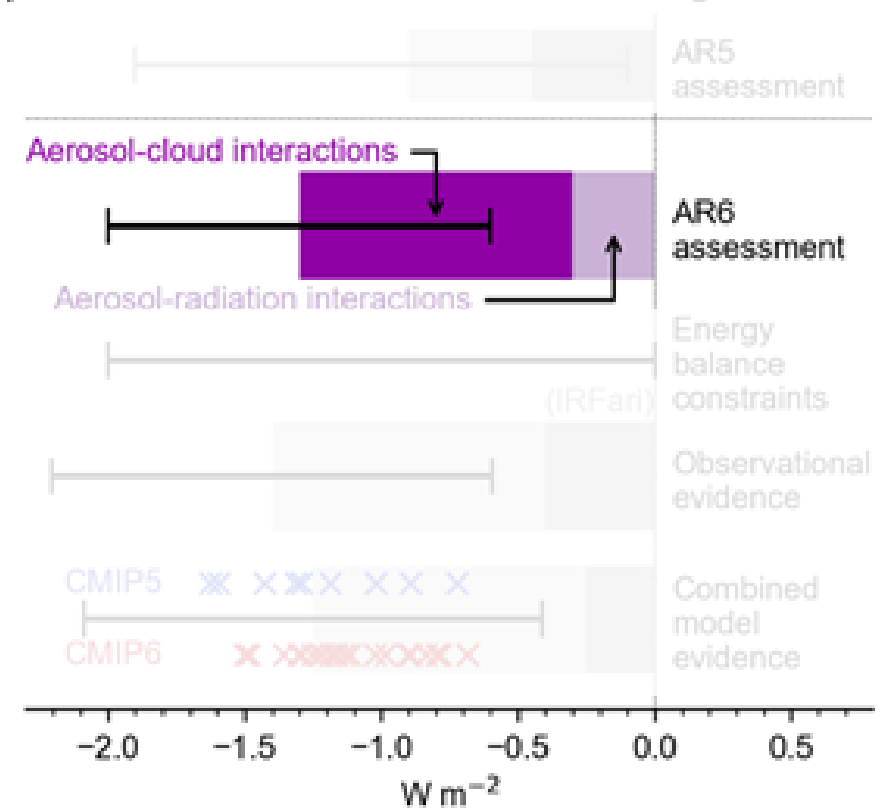
# Radiative forcing by chemical component

- Effects of most important GHG are well understood.
- The largest uncertainties are with aerosols and clouds.

(a) Effective radiative forcing, 1750 to 2019



(c) Aerosol Effective Radiative Forcing



Negative leads to temperature decrease

Positive forcing leads to temperature increase



# Sources of aerosols



Forest fires



Sea spray



Dust



Volcanic eruptions



Traffic / Transport



Domestic activities



Industry



Agriculture

## Mixed



Forest fires



Sea spray



Dust



Volcanic eruptions

## Natural



Traffic / Transport



Domestic activities



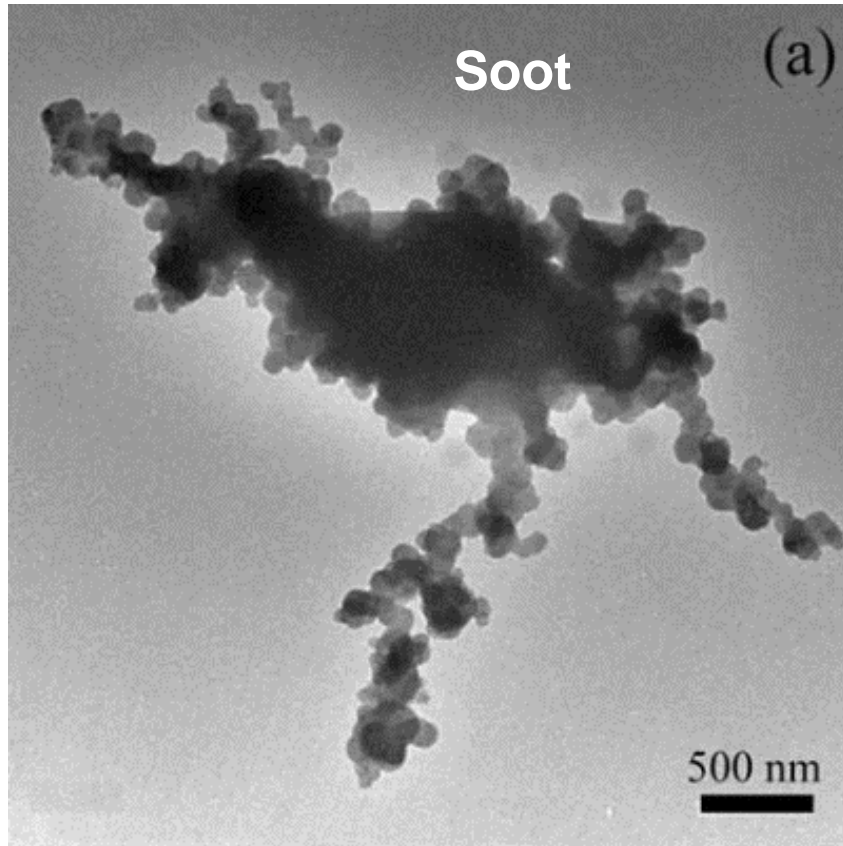
Industry



Agriculture

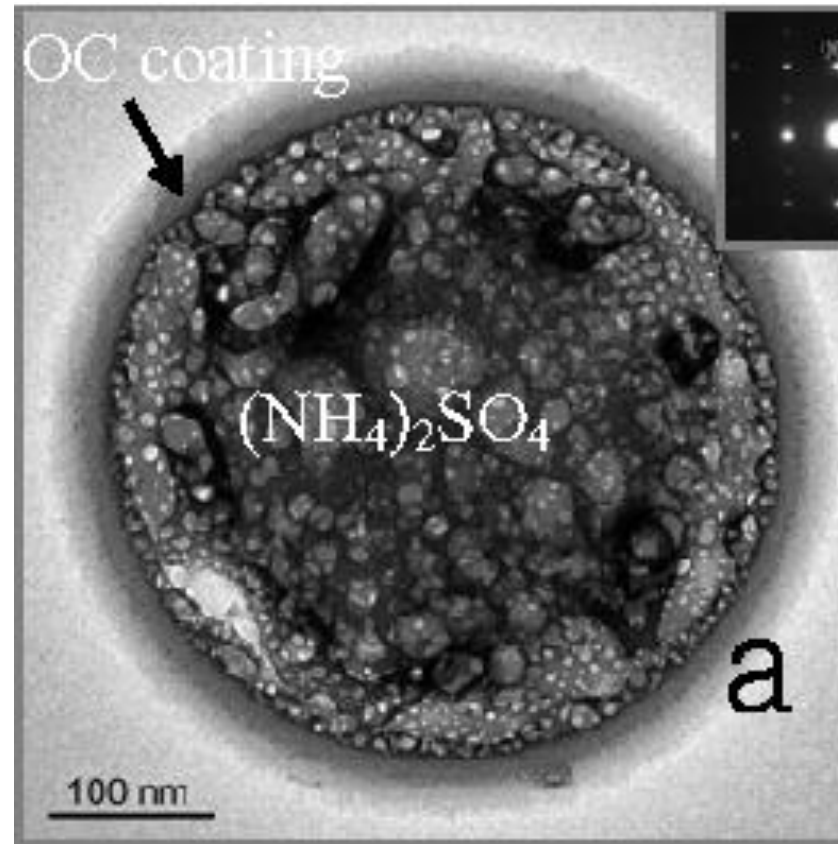
## Anthropogenic

## Primary



Primary particles are emitted from their source as particles. Examples: soot for combustion, mineral dust from soil.

## Secondary

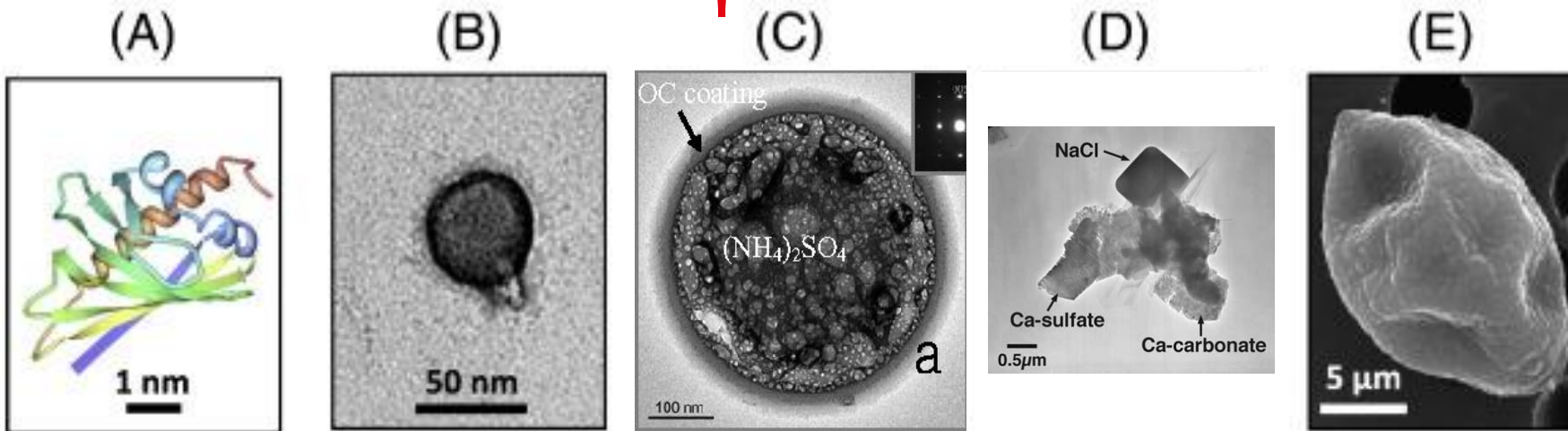
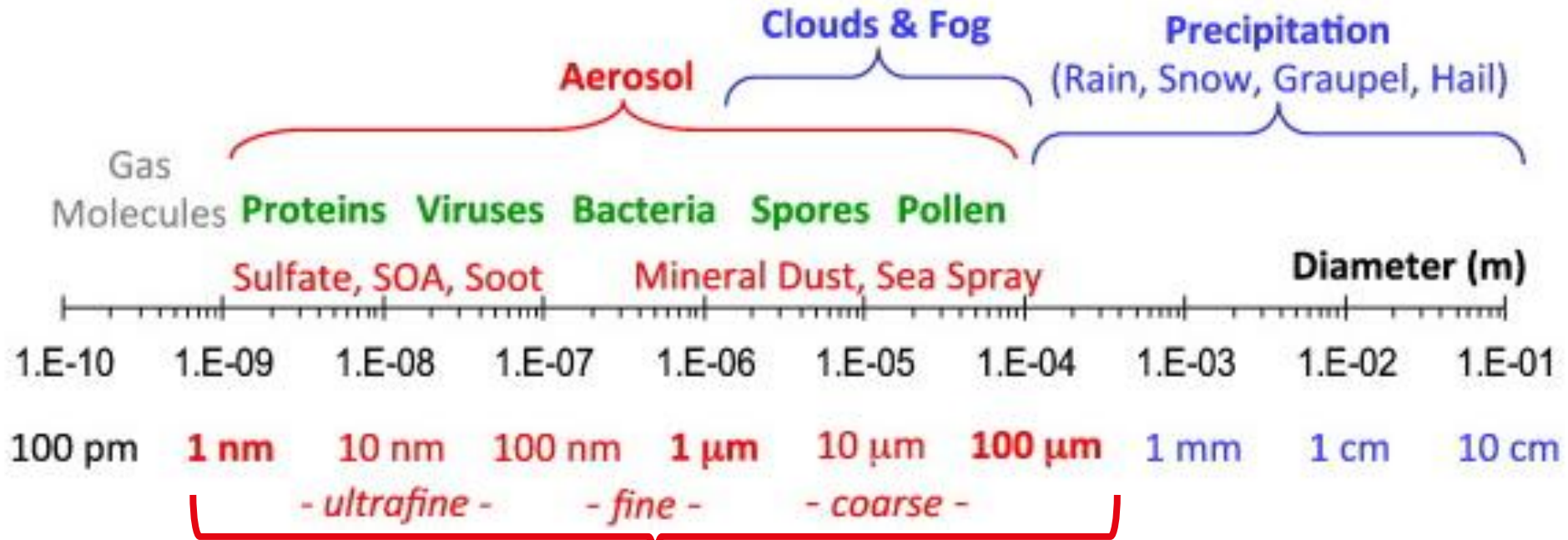


Secondary particles are NOT emitted as particles, but they are formed from gases in the atmosphere through condensation or chemical reactions (in clouds). Examples: Ammoniumsulfate, ammoniumnitrate, secondary organic aerosol

Images are from a Transmission Electron Microscope (TEM).

Links to papers: [right](#), [left](#)

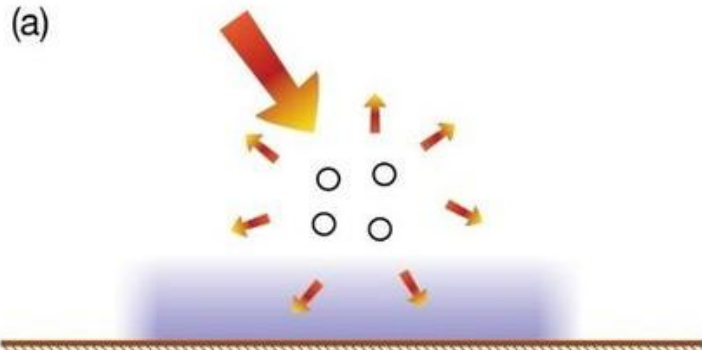
# Size of aerosols



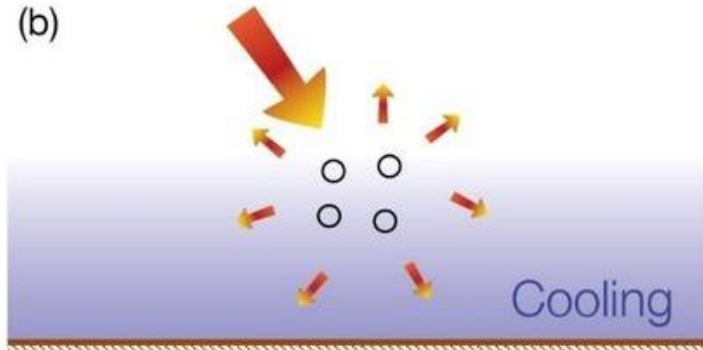
(A) protein,  
 (B) virus  
 (C) Urban particle  
 (D) Mineral dust  
 (E) pollen grain

# Aerosol-radiation interaction

## Scattering aerosols

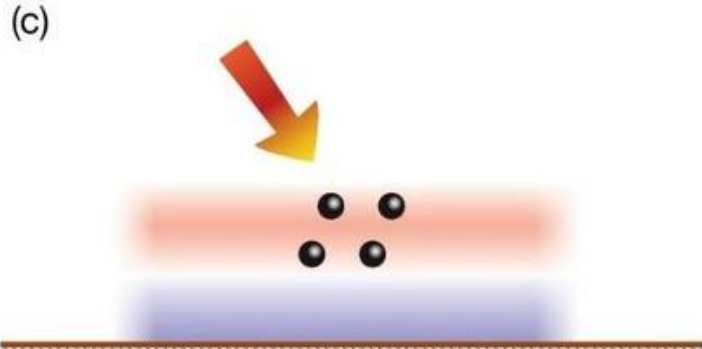


Aerosols scatter solar radiation. Less solar radiation reaches the surface, which leads to a localised cooling.

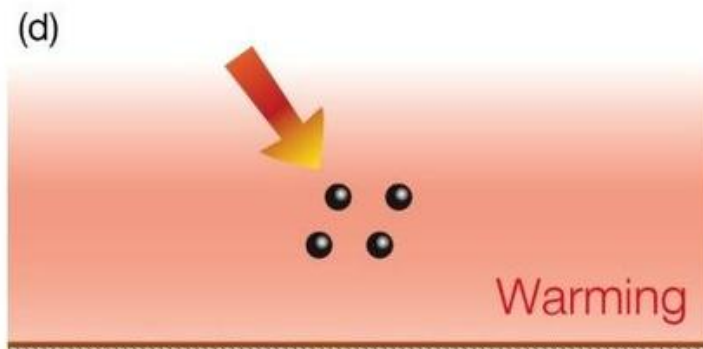


The atmospheric circulation and mixing processes spread the cooling regionally and in the vertical.

## Absorbing aerosols

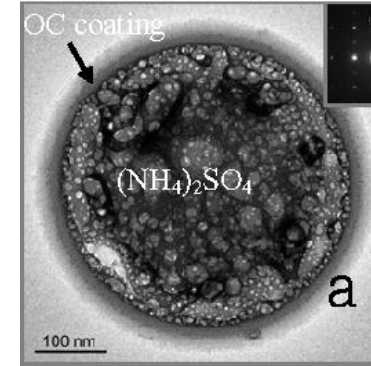


Aerosols absorb solar radiation. This heats the aerosol layer but the surface, which receives less solar radiation, can cool locally.



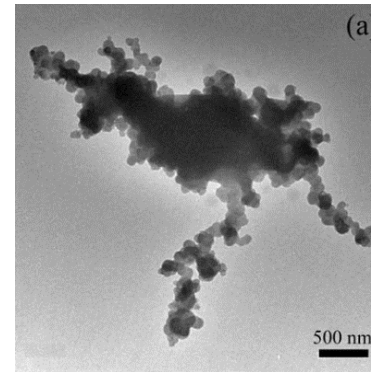
At the larger scale there is a net warming of the surface and atmosphere because the atmospheric circulation and mixing processes redistribute the thermal energy.

Aerosols reflect solar radiation, thereby shielding (masking) the Earth's surface from radiation



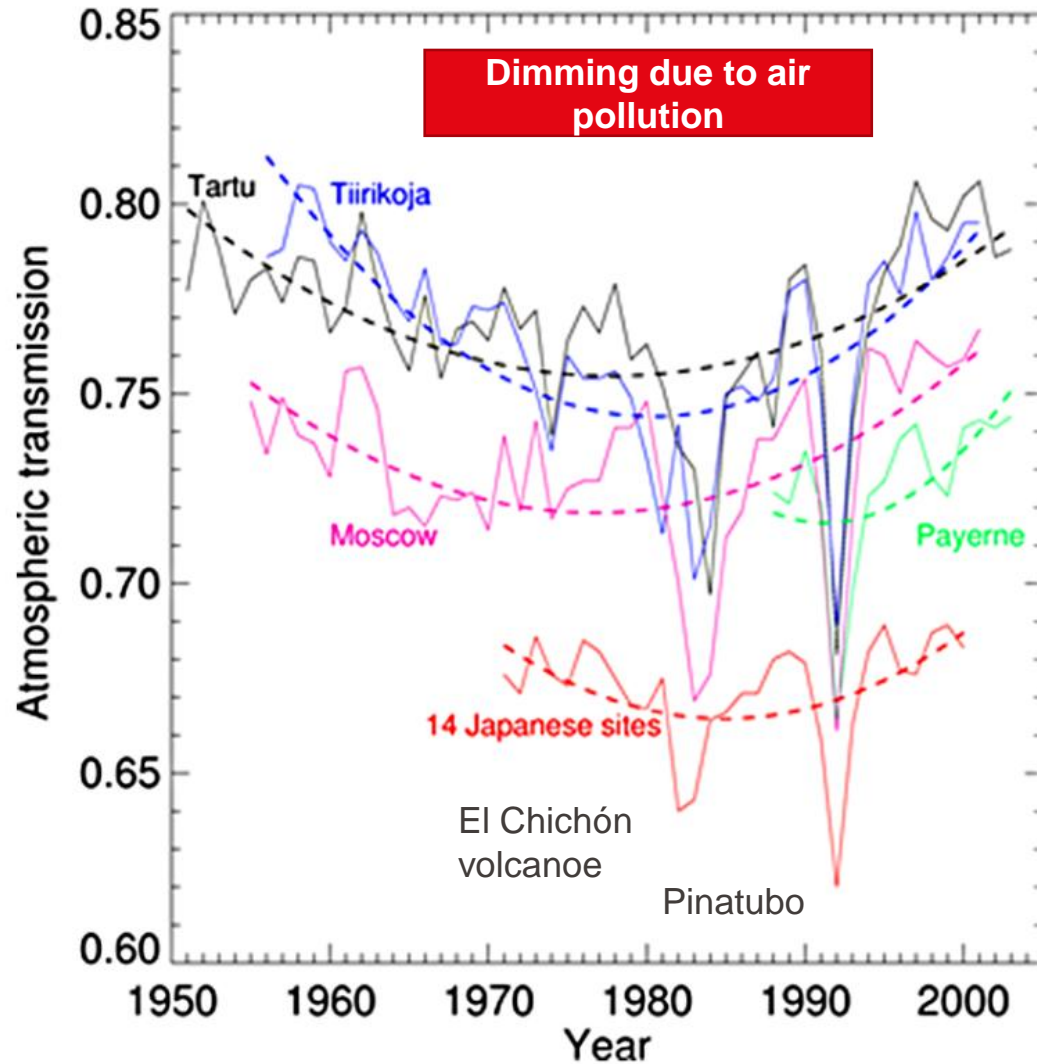
Ammonium, sulfate, nitrate, some organics

Aerosols absorb solar radiation, thereby warming the air



Soot and some types of mineral dust

# Aerosol-radiation interaction

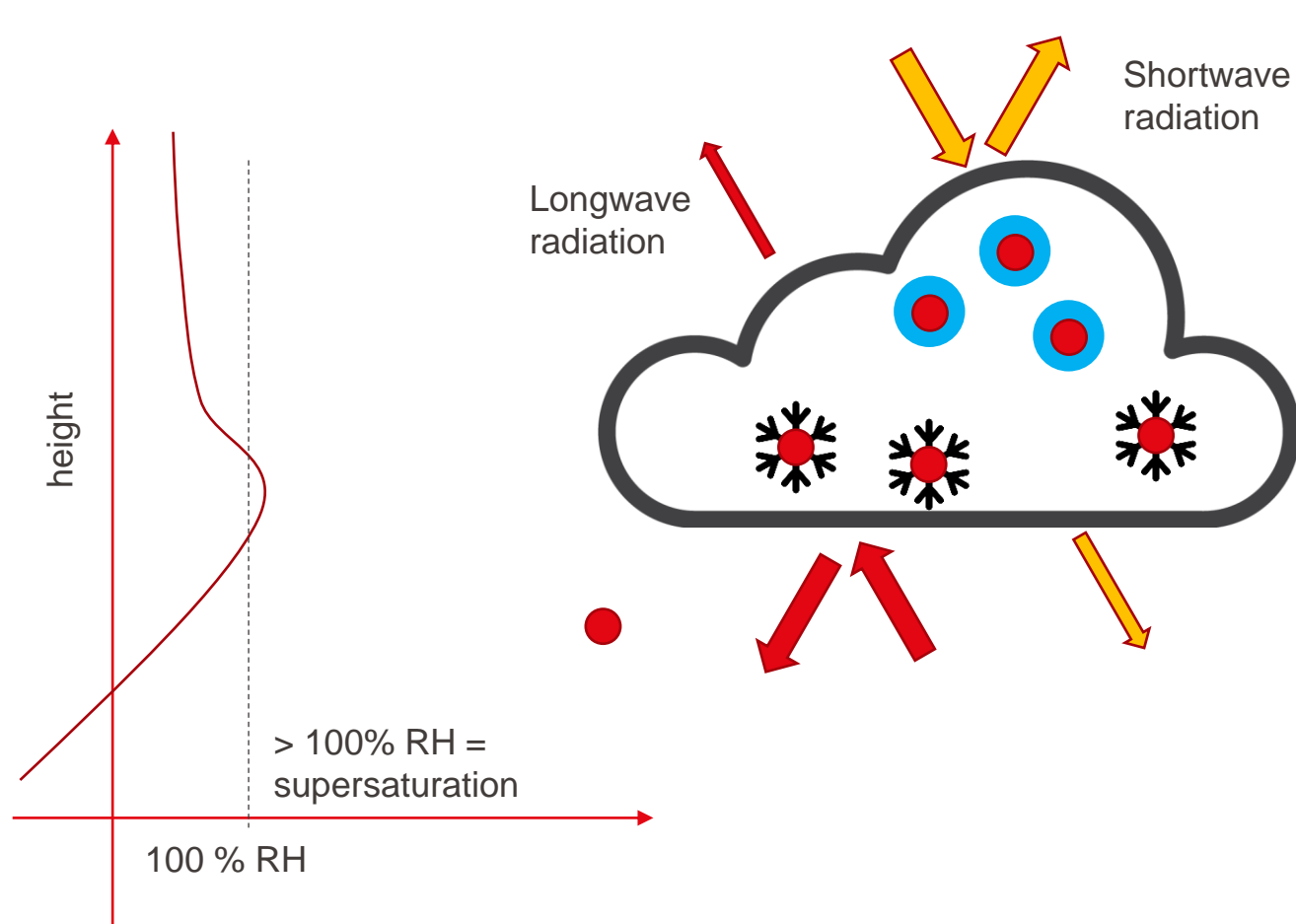


Aerosols prevent solar radiation from reaching the Earth's surface, they have a «dimming» effect → surface cooling.

Observed tendencies in surface solar radiation

	1950s-1980s	1980s-2000	after 2000
USA	-6	5	8
Europe	-3	2	3
China/Mongolia	-7	3	-4
Japan	-5	8	0
India	-3	-8	-10

Units in  $W m^{-2}$

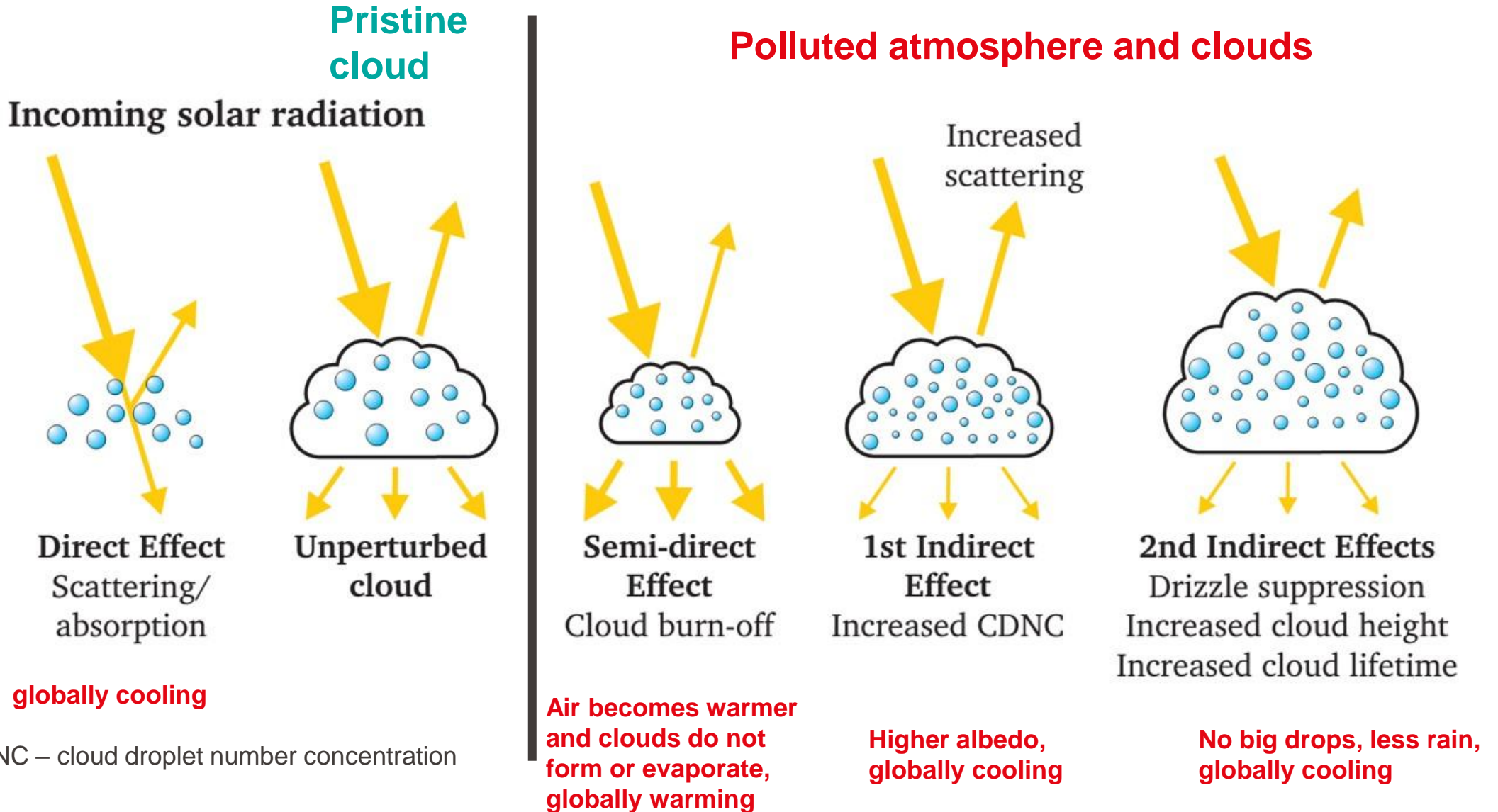


Ice crystal that has formed on an ice nucleating particle (INP).



Cloud droplet that has formed on a cloud condensation nuclei (CCN).

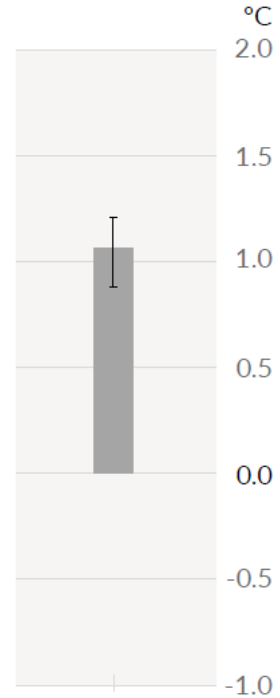
- Aerosols are necessary to form clouds!
- Aerosols influence the number of droplets and ice crystals in the clouds.
- The number of droplets and crystals determine the radiative properties of clouds.



# Attribution of today's global warming

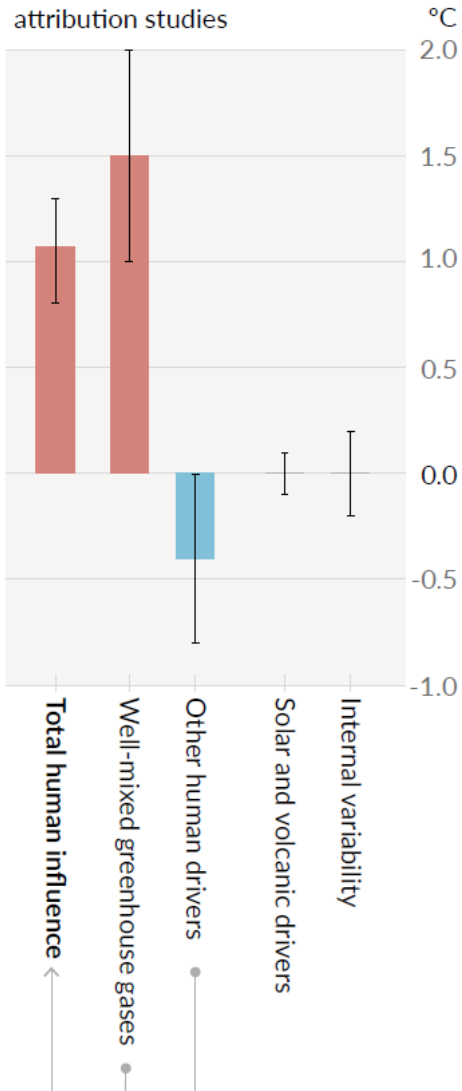
## Observed warming

a) Observed warming  
2010-2019 relative to  
1850-1900



## Contributions to warming based on two complementary approaches

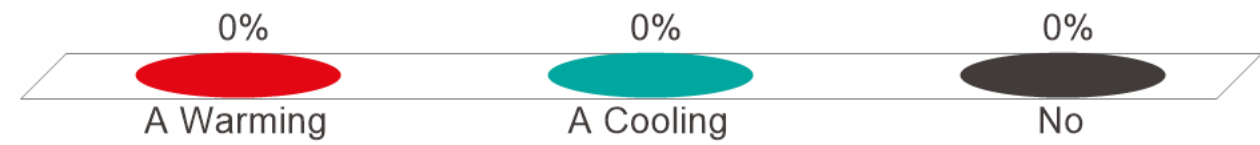
b) Aggregated contributions to  
2010-2019 warming relative to  
1850-1900, assessed from  
attribution studies



- Greenhouse gases warm
- Aerosols and clouds cool

# Globally, clouds and aerosols have ... effect on the surface

- A. A Warming
- B. A Cooling
- C. No

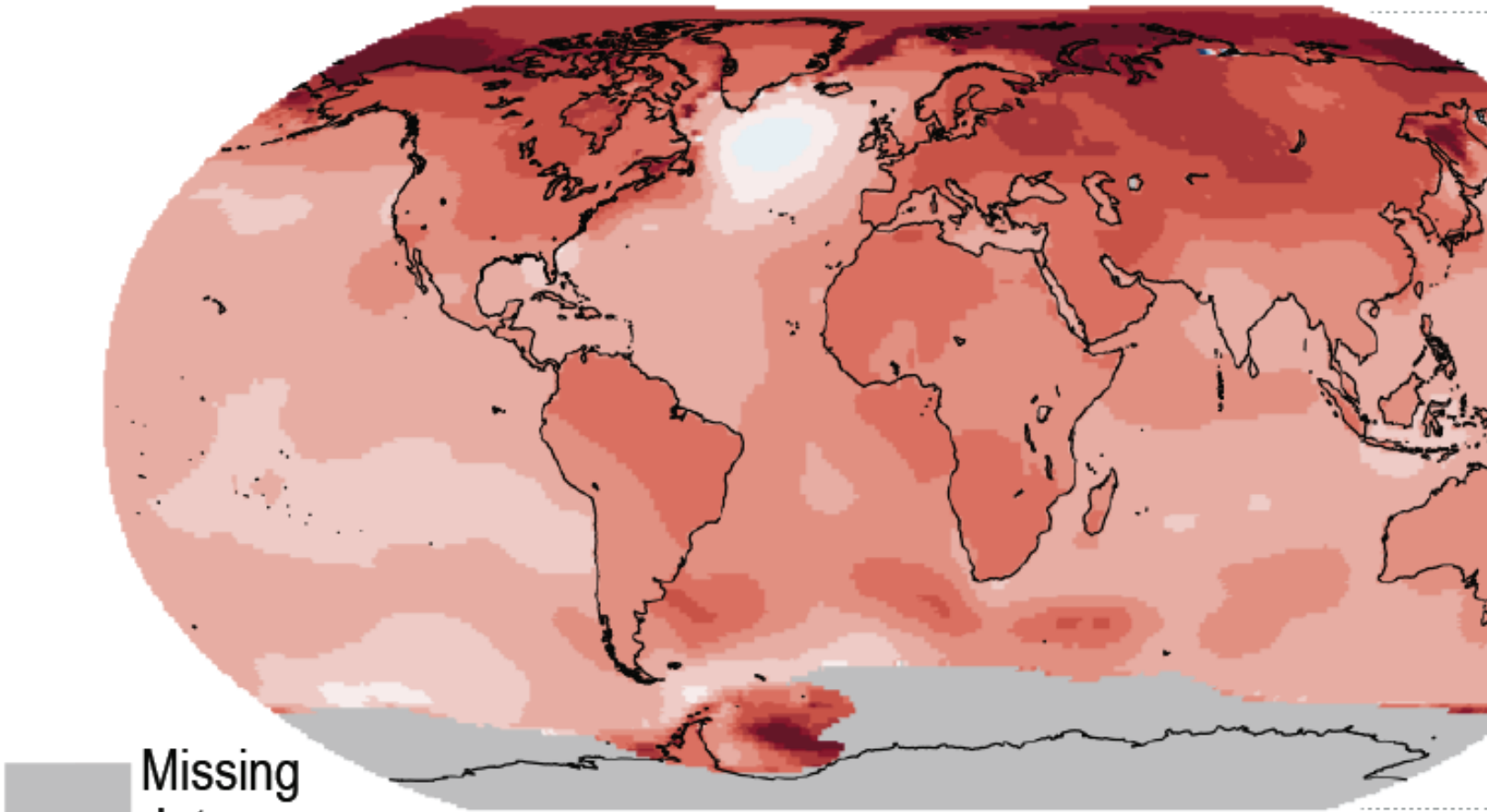




**Does Earth warm uniformly?**

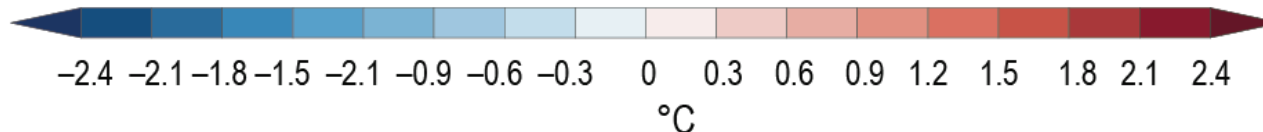


# Regional warming differences



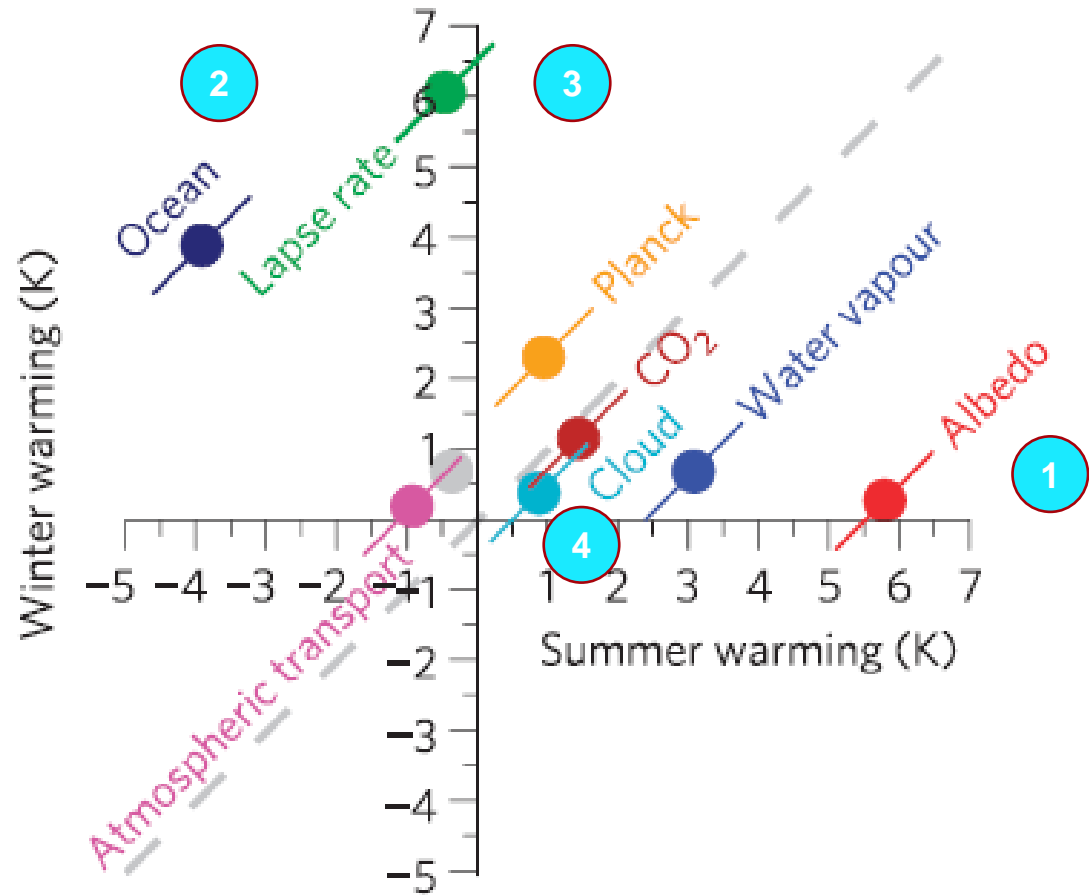
Missing  
data

Change in temperature at global warming level of 1 °C



- Not all regions warm at the same speed.
- Land warms roughly two times faster than the ocean.
  - Average warming on land was  $> 2^{\circ}\text{C}$  in 2023.
  - Average warming of the ocean was  $> 1.0^{\circ}\text{C}$  in 2023.
- The Arctic warms up to 4 times faster than the global average!

# Contributions to Arctic warming

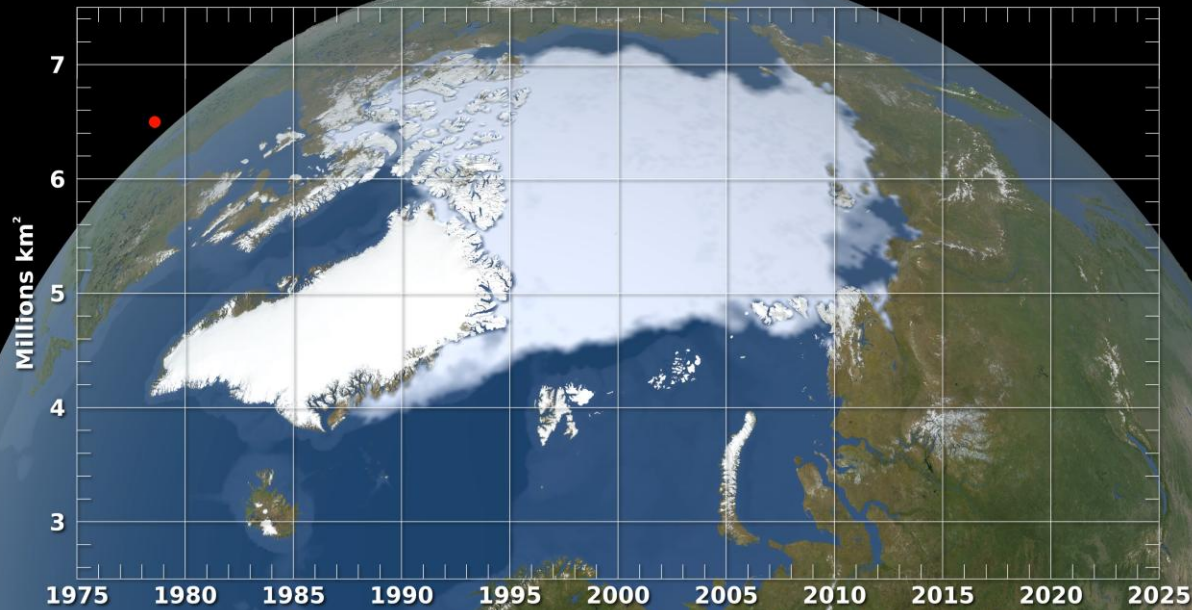


- Need to distinguish winter and summer mechanisms.
- Note the role that CO<sub>2</sub> plays.

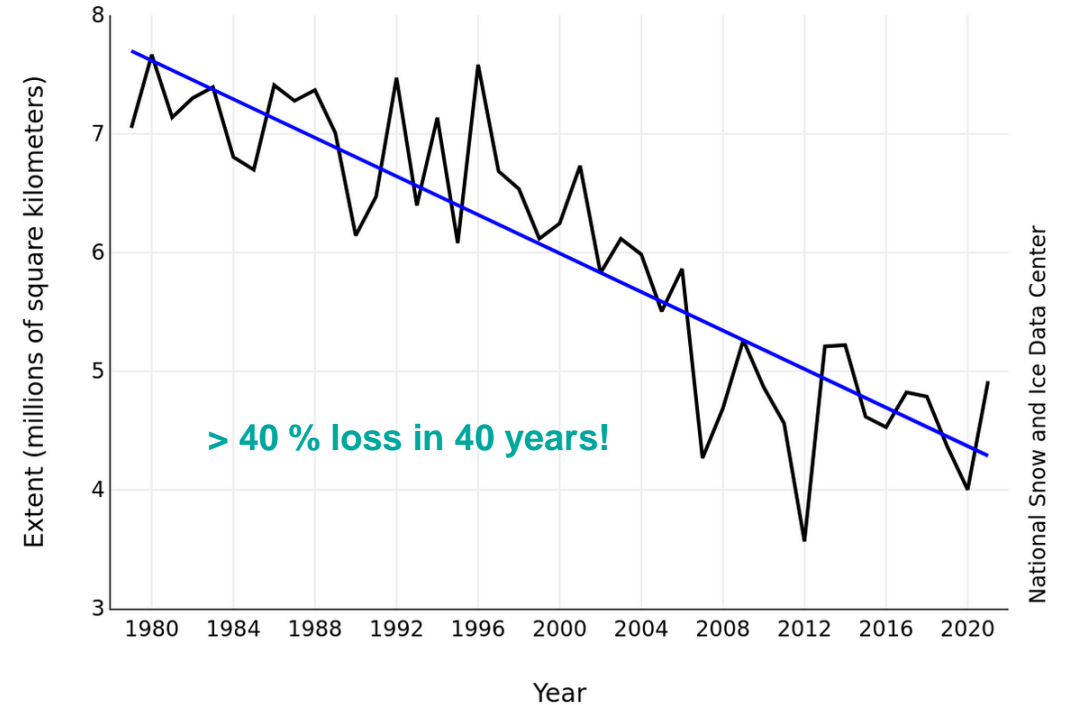
**Figure 2** | Warming contributions of individual feedback mechanisms. **b**, Arctic winter versus summer warming. Grey is the residual error of the decomposition.

# 1. Albedo effect: Arctic sea ice retreat

Annual Arctic Sea Ice Minimum Area



Average Monthly Arctic Sea Ice Extent  
September 1979 - 2021

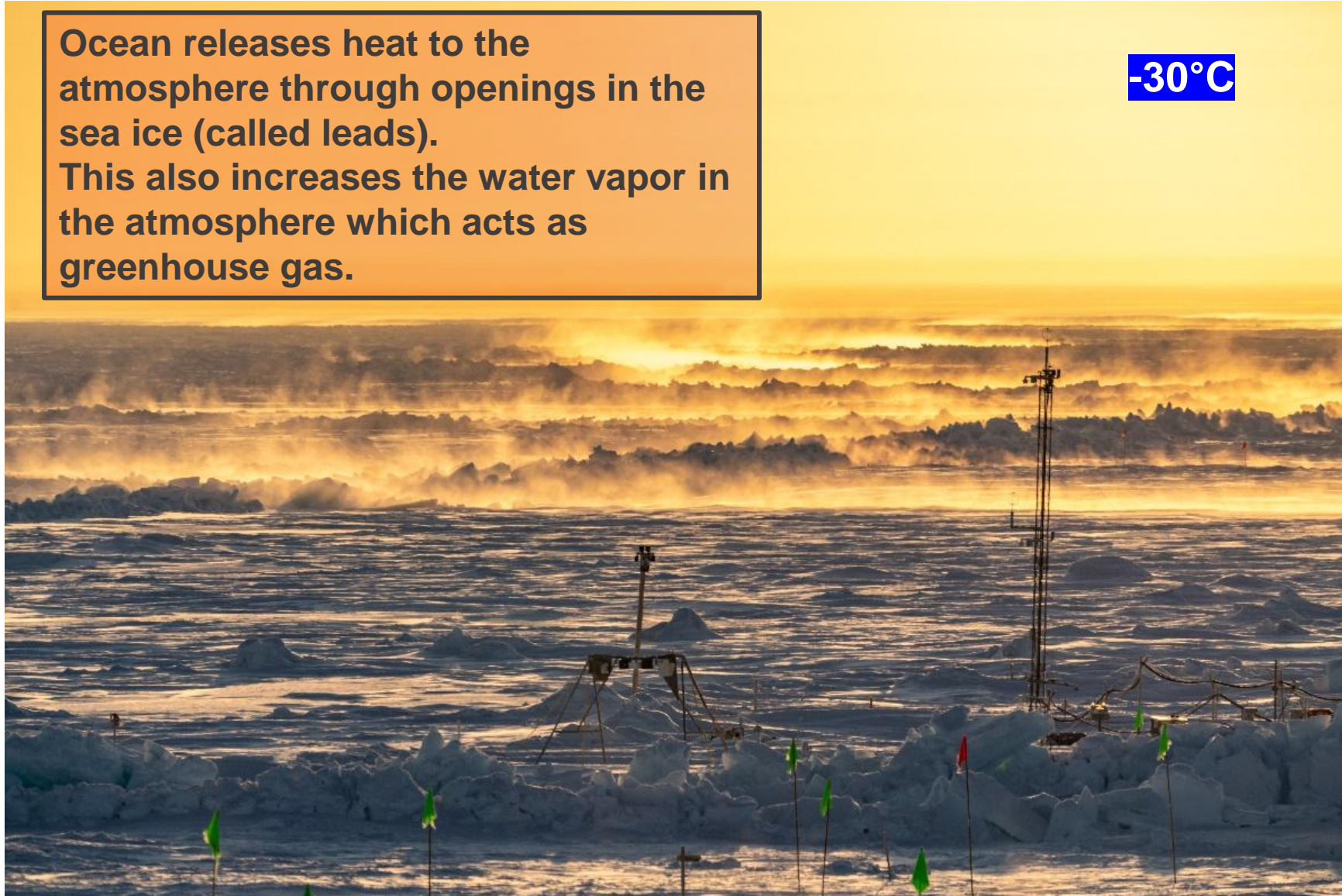


Less sea ice means that less solar radiation is reflected back to space and that the ocean absorbs more heat.

## 2. Ocean effect: winter

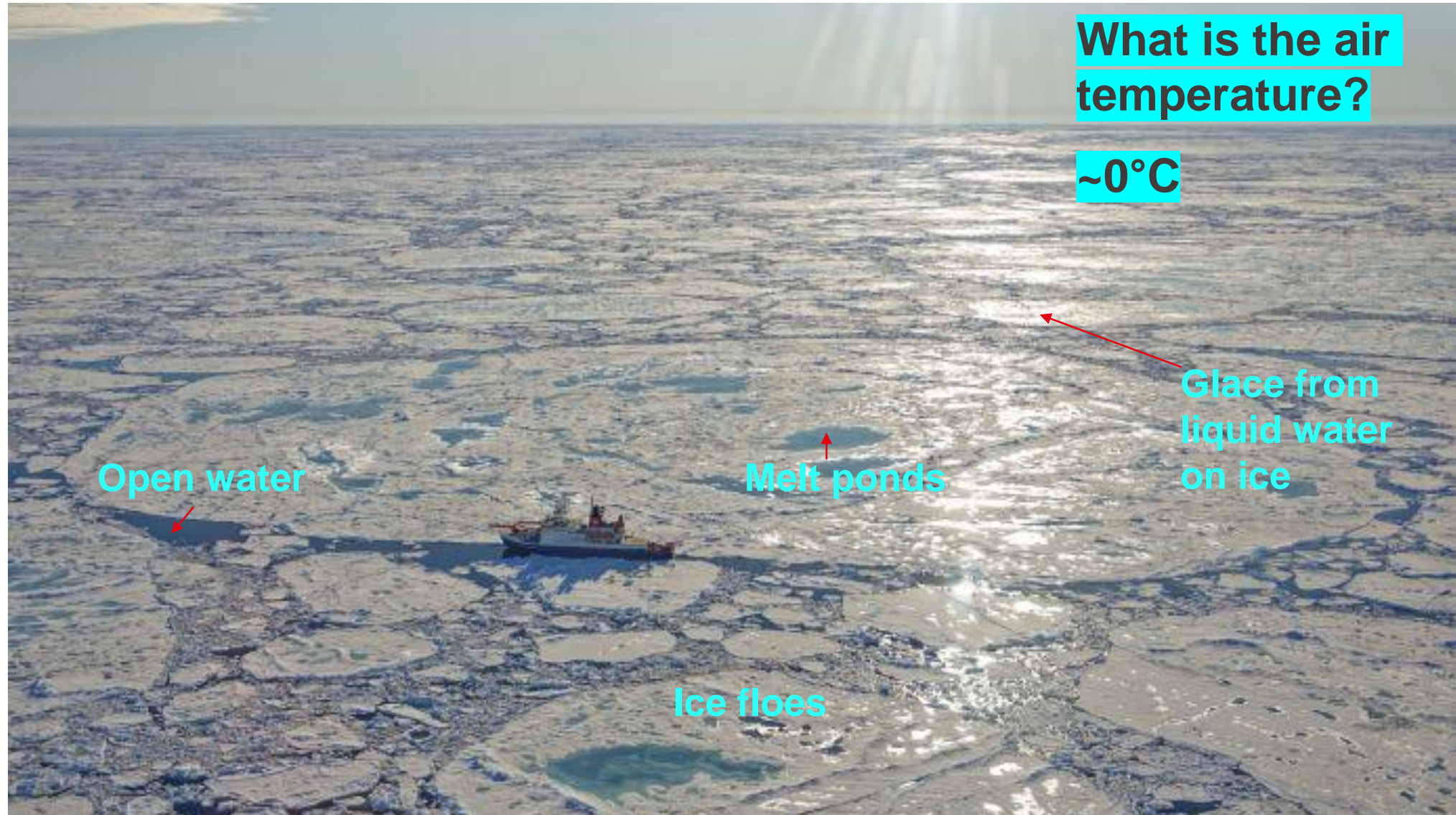
Ocean releases heat to the atmosphere through openings in the sea ice (called leads). This also increases the water vapor in the atmosphere which acts as greenhouse gas.

**-30°C**



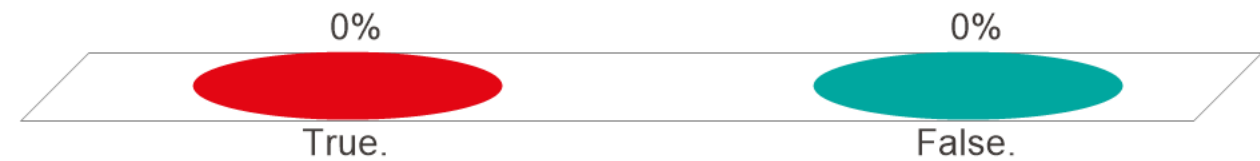
Ocean water **-1.6°C**

## 2. Ocean effect: summer

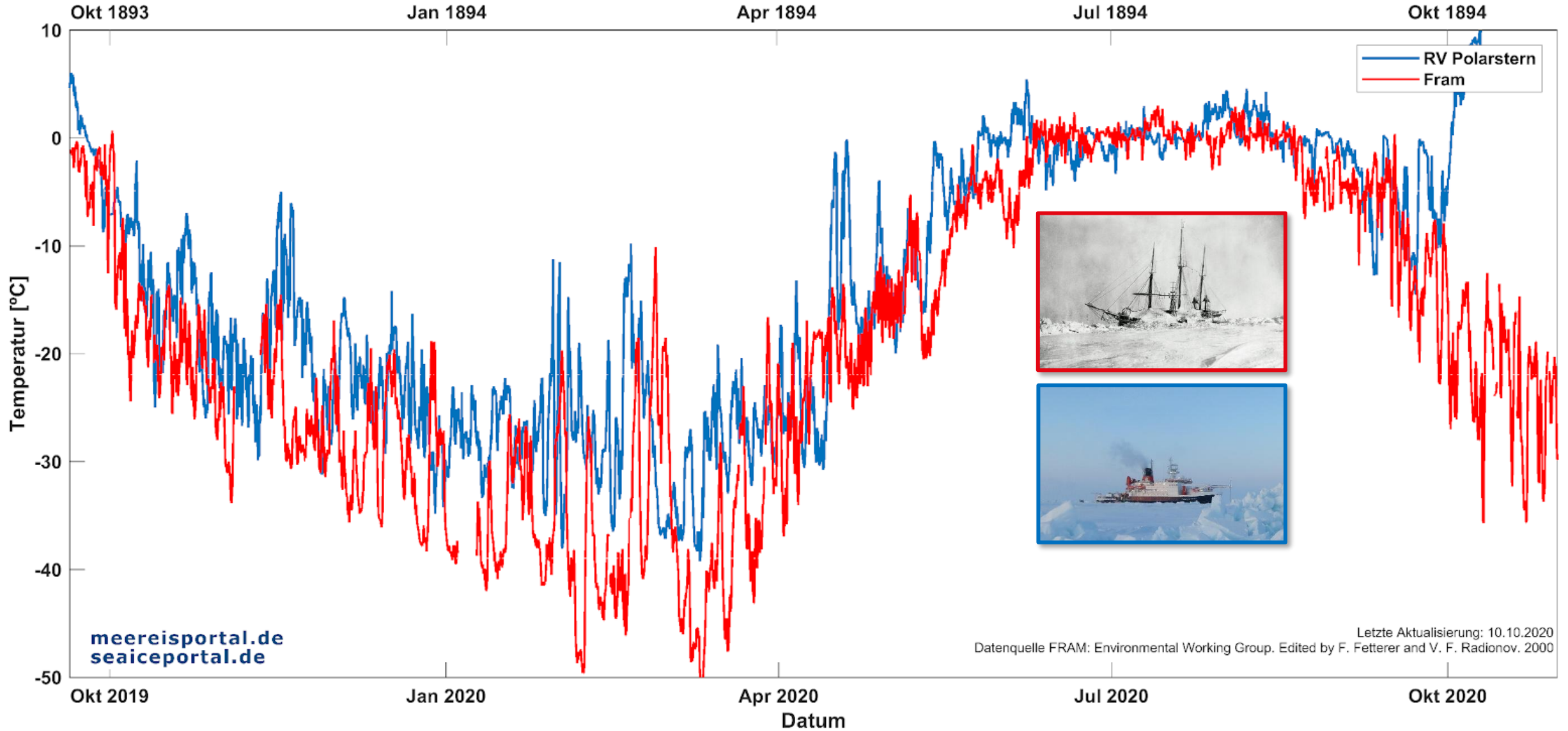


# The Arctic warms more in summer than in winter

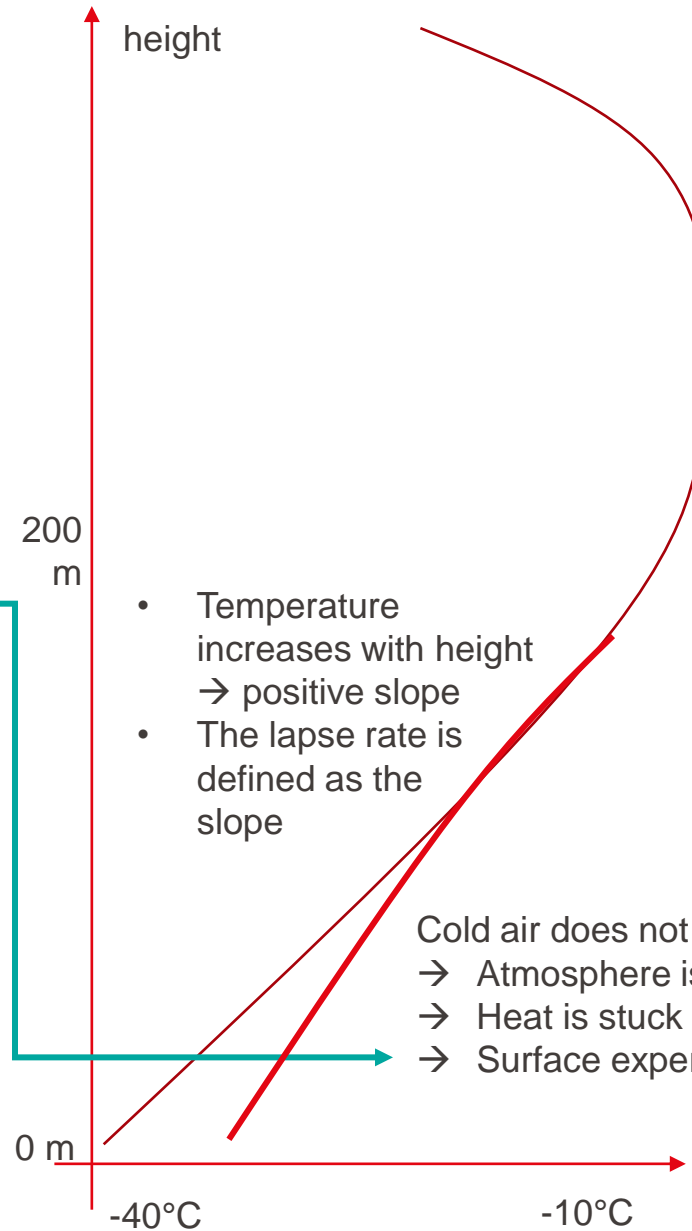
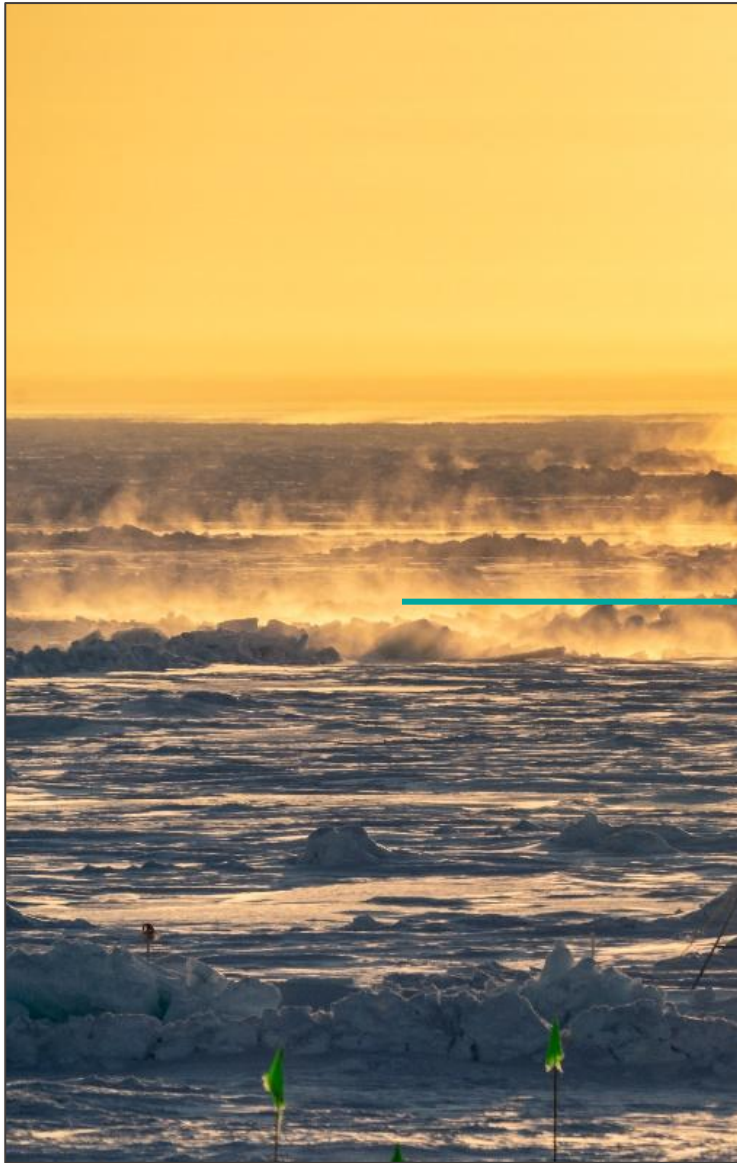
- A. True.
- B. False.



# Arctic temperature change: 1893/94 vs 2019/20



# 3. Lapse rate effect

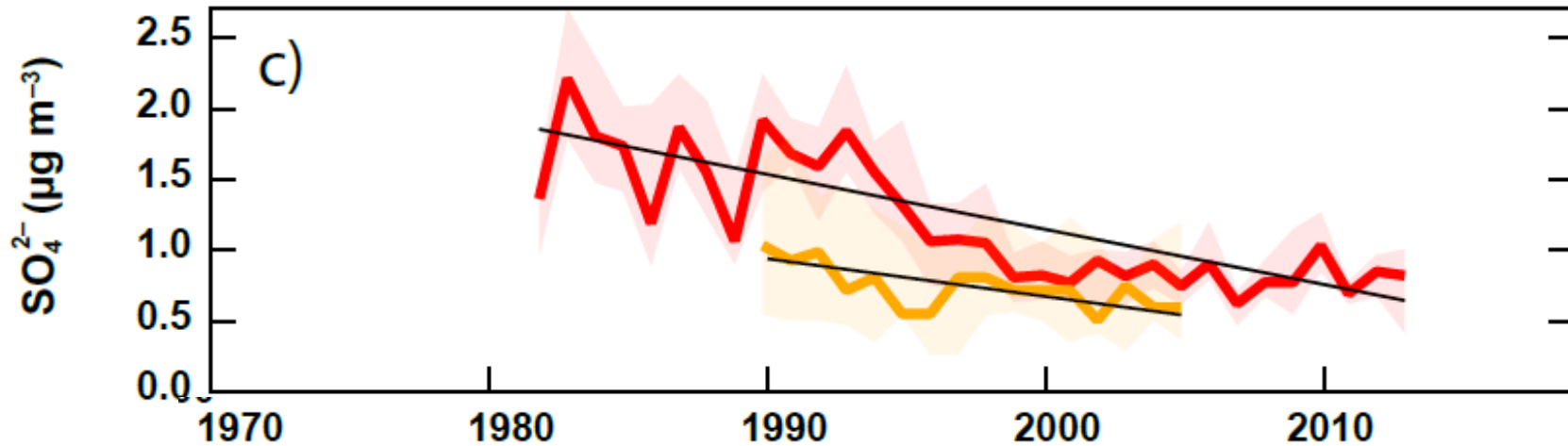


**The lower Arctic atmosphere is unable to transport heat upwards because of positive lapse rates (also called temperature inversions).**

# 4. Aerosol effect

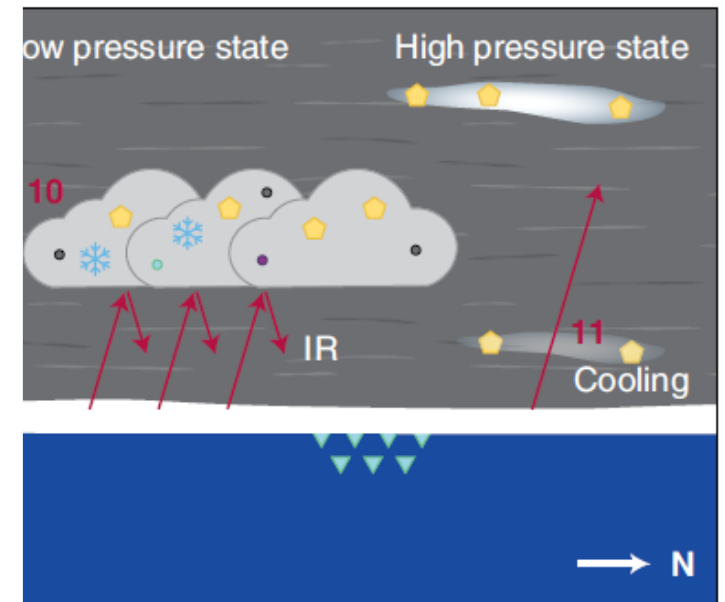
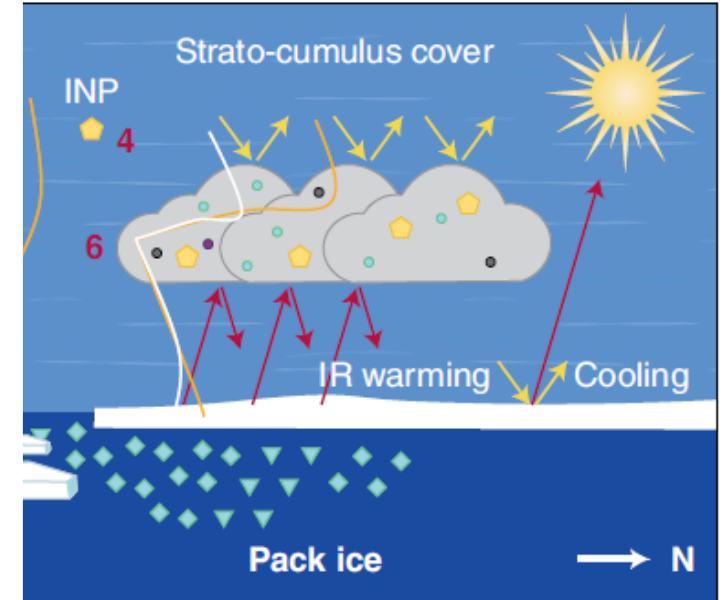


- Anthropogenic emissions have decreased in the past decades because of cleaner air policies.
- There are less aerosols in the Arctic.



# 4. Cloud effect

- The typical low level clouds in the Arctic act as a blanket. They absorb longwave radiation and re-emit it to the surface.
- The surface warms.
- This effect is opposite to the global cooling effect of low clouds.
- The reason is that the shortwave radiation does not play much of a role. The sea ice under the cloud reflects the solar radiation as much as the cloud, so there is no surface warming and it does not matter whether there is a cloud or not from the shortwave perspective.



# In the Arctic, improved air quality and cloud formation have ... effects

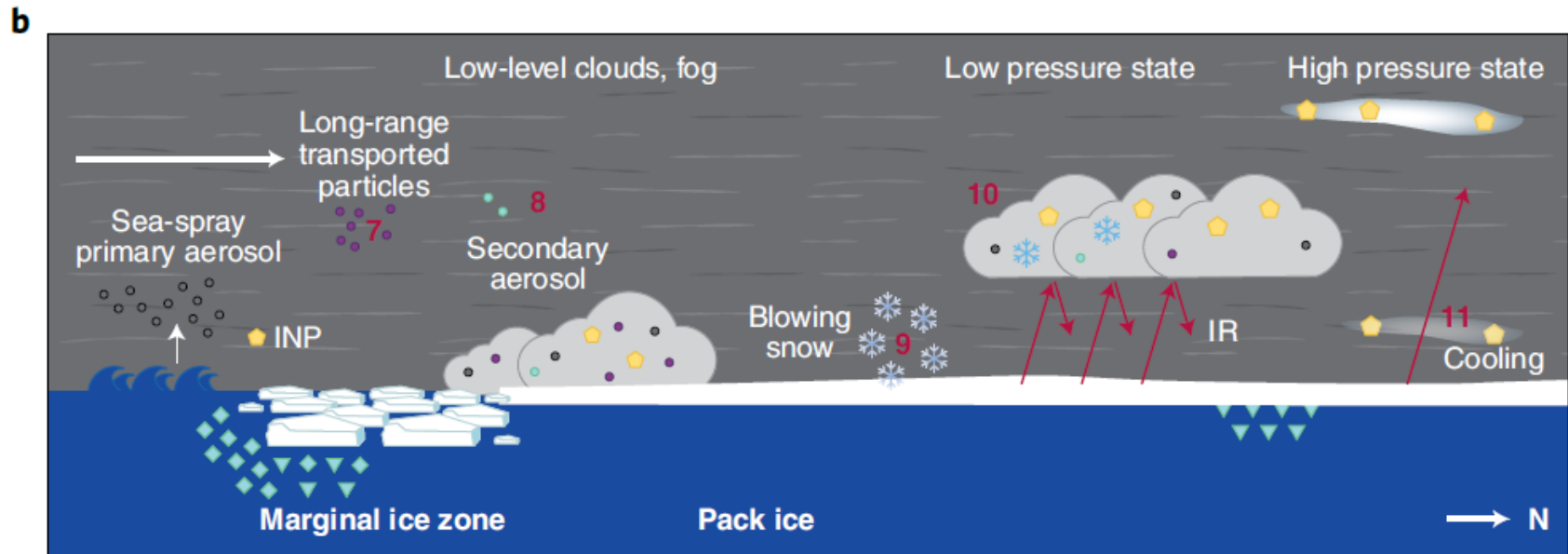
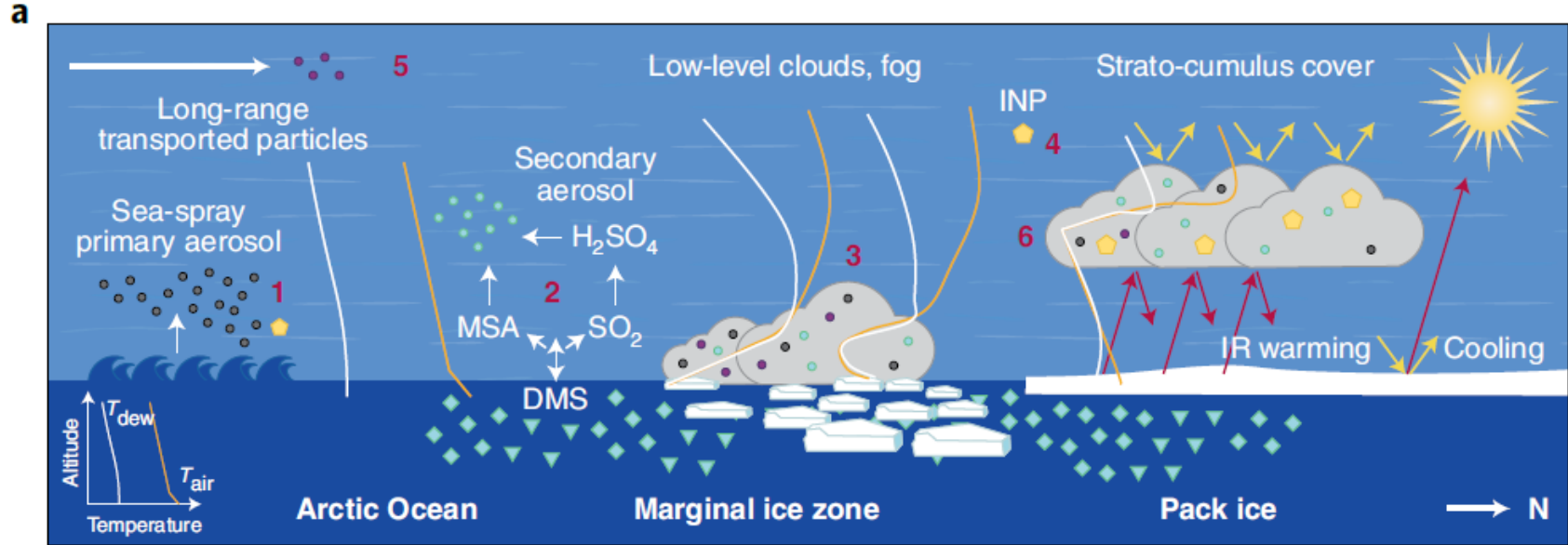
- A. cooling
- B. warming
- C. No
- D. Opposite



# 4. More aerosol and cloud effects

EERL

This is what my group typically works on.



# Studying reasons for Arctic Amplification



# Impacts of Arctic warming

- Sea level rise because of the melting Greenland ice sheet (up to 6 m if all melts)
- Changing weather patterns in the northern hemisphere.
- Potentially large amounts of greenhouse gases will be emitted because of thawing permafrost, leads to more warming globally.
- Vegetation changes, e.g., more boreal forest (larger carbon sink).
- Fish populations in the Arctic Ocean will change.
- And many more...

# Climate Emergency in a nutshell

1. We are extremely close to our global temperature target of 1.5/2.0°C for 2100.
  1. Changing conditions (sea level rise, what grows where, biodiversity)
  2. Impact of extreme events
  3. Surpassing tipping points → irreversible effects
2. Drastic emission reductions are needed now and net-zero needs to be achieved by 2050.
  - The current decade (2020-2030) is called the decisive decade. If we wait longer, we have lost the opportunity to keep global warming in a reasonable range.
3. Humanity is faced with a technological, political, regulatory and behavioral challenge never encountered before.
  - Large-scale transformation is needed. This is a process that takes time.



**We cannot wait for solutions, we must drive solutions.**

# Food for thought throughout your studies

- What do you want to learn so **you can contribute to driving solutions?**
- What will you do to **have positive impact?**  
*Positive impact: the world is better off with your presence and action than without*

**Thank you for your  
attention!**

